# **COURSE SYLLABUS**

## Course Title: Mathematics (11<sup>th</sup> Grade, TOEFL-Beginner) The Asian International School

### **INSTRUCTIONAL RESOURCES**

- Supplementary Material
- Worksheets

### **LEARNING OUTCOMES**

Upon successful completion of this course, the student will:

- Understand sequences and basic combinatorics
- Understand and work with limits
- Understand and work with derivatives of simple and complex functions
- Understand and work with complex numbers, Euler's Number, and Logarithms

### **COURSE REQUIREMENTS**

In order to take this course:

- A scientific calculator will be useful for performing calculations.
- Access to a computer with one of the following programs will be useful:
  - <u>GeoGebra</u> (Free)
  - <u>Mathematica</u> (Paid)
  - <u>GNU Octave</u> (Free)
  - MATLAB (Paid)

#### I. COURSE SCHEDULE

| MONTH/<br>CHAPTER | UNIT TITLE            | LEARNING OUTCOMES   | TIME<br>FRAME | NOTES |
|-------------------|-----------------------|---|---------------|-------|
|                   | SEMESTER 1            | 18 WEEKS  |               |       |
| AUG./             |                       | Identify and work with composed   | 4 weeks       |       |
| CHAPTER 1:        | Unit 1: Introduction  | functions   |               |       |
| Sequences         | Unit 2: Combinatorics | Decompose complex composed<br>functions into their simplest<br>components |               |       |
|                   |                       | Identify and use proper notation for finite sums and products.            |               |       |

| SEP./<br>Chapter 1:<br>Sequences   | Unit 3: Introduction to<br>Sequences   | At the end of this unit, students<br>should be able to discuss finite and<br>infinite sequences as well as<br>construct both types of sequences.<br>Students should be able to discuss<br>and understand recursion and have a<br>solid understanding of the Fibonacci<br>sequence.  | 4 weeks |   |
|------------------------------------|--|---|---------|---|
| OCT./<br>Chapter 1:<br>Sequences   | Chapter 1:<br>Comprehensive Project<br>Review for Midterm Exam   | The teacher should design a<br>comprehensive project that students<br>will do at home and present their<br>results in class. The comprehensive<br>project should demonstrate the<br>student's understanding and master<br>of the topics and core concepts<br>presented in Chapter 1. Ideally, the<br>comprehensive project will be done<br>in small groups and require outside<br>research from the students. | 4 weeks | Mid-<br>Term<br>Exam                        |
| NOV -DEC./<br>Chapter 2:<br>Limits | Unit 1: Limits of a<br>Sequences<br>Unit 2: Limits of a<br>Function<br>Unit 3: Continuous<br>Functions<br>Comprehensive Project<br>Review for Final Exam | Discuss convergent and divergent<br>sequences<br>Calculate the limit of a convergent<br>sequence<br>Extend the concept of limits of<br>sequences to limits of functions<br>Provide methods for finding limits of<br>both finite and infinite functions<br>Discuss, understand, and use the<br>limit laws  | 6 weeks | Final<br>Exam<br>and<br>Vietnam<br>ese Exam |
|                                    | SEMESTER 2   | 16 WEEKS  |         |   |
| JAN./<br>Chapter 3:<br>Derivatives | Unit 1: Introduction to<br>Derivatives<br>Unit 2: Rules for<br>Calculating Derivatives   | Understand how to construct the<br>definition of the derivative from the<br>problem of finding the line tangent to<br>a curve.<br>Understand proper notation for the<br>derivative and why we usually prefer<br>Leibniz notation.<br>Calculate simple derivatives using the<br>limit definition of the derivative.  | 4 weeks |   |

| FEB./<br>Chapter 3:<br>Derivatives  | Unit 3: Derivatives of a<br>Trig Function  | This unit will focus on presenting the<br>primary rules for taking derivatives<br>for trigonometric functions. Teachers<br>should pay special attention to the<br>chain rule. A sample worksheet is<br>provided in the supplementary<br>material. | 2 weeks     |   |
|---|--|---|-------------|---|
| MAR./<br>Chapter 4:<br>Complex<br>Numbers,<br>Euler's<br>Number,<br>and<br>Logarithms | Unit 1: Complex<br>Numbers<br>Unit 2: Natural<br>Logarithms  | DefineiState basic properties ofiDefine complex numbersPerform basic operations on complex<br>numbersDefine $e^x$ and use the definition<br>to estimateUnderstand the rules of Natural<br>Logarithms  | 4 weeks     | Midterm<br>Exam                             |
| APR./<br>Chapter 4:<br>Complex<br>Numbers,<br>Euler's<br>Number,<br>and<br>Logarithms | Unit 3: Functions with <i>e</i><br>and <i>ln</i><br>Comprehensive Project<br>Review for Final Exam | Understand the derivative involving<br>e and ln<br>Understand Euler's Formula<br>Understand Euler's Identity<br>Understand the importance of the<br>above topics to our modern world  | 6 weeks     | Final<br>Exam<br>and<br>Vietnam<br>ese Exam |
| TOTAL: 4 Chapters – 12 Units  |  |   | 32<br>WEEKS |   |