

COURSE SYLLABUS

Course Title: History (6th Grade, Starter)

The Asian International School

I. INSTRUCTIONAL RESOURCES

1. **Text:** Nelson Connect with History 7 (1st Edition), by Vicki Greer, Robyn Bowman, Kate Cameron, Philip Fielden, Chris Gates, Lisa Phillips, Merredith Southee.
2. **Other:** Access codes to the NelsonNet website and the NelsonNet Book with links and extra worksheets.

II. COURSE PREREQUISITE

Students must meet the minimum requirements of the Asian International School to demonstrate English proficiency and show readiness to take the History course offered to students by the International Program.

III. COURSE DESCRIPTION

Students will learn in depth about the historical methods, ancient Egypt, Greece and Rome. Following an ancient time frame, students will explore geography, social structure, law, government, belief systems, economics and trade, culture and technology. Using a range of written texts and visual images, including primary sources, students participate in engaging learning activities that promote cooperation and communication while also developing analytical and critical thinking skills.

IV. COURSE GOALS

Students will:

- be actively involved in the world through critical understanding of world history and its present-day implications
- be able to communicate about historical issues and articulate views about history in an organized and logical framework.
- be improving the four key English skills of reading, writing, speaking and listening.

V. GRADING

Student progress made during the course taking will be assessed through achievement tests as well as other assessments designed, planned, and implemented by the teachers. The following grading scale will be operated separately in each semester.

1. Achievement Tests (60%)
 - Mid-term (30%)
 - Final Exam (30%)
2. Other Assessments (40%)
 - Group Tasks (15%): These may be additionally classified as club activities. Only two per year or one per semester is required for the purposes of assessment. Timing is done at the discretion of the teacher. However, more may be done as learning exercises.

- Nelsonnet worksheets (15%): Only four or two per semester are required for the purpose of assessment. Timing is done at the discretion of the teacher. However, more may be done as learning exercises.
- Class Performance: Attendance and Participation (10%)

VI. GRADING SCALE

This scale is operated to translate letter grades into point values, and vice versa, when calculating student final grades.

Letter	Range	Percentages
A	90-100	90%
B	80-89	80%
C	66-79	70%
D	50-65	60%
F	0-49	40%

VII. COURSE OUTLINE

CHAPTER	UNIT	# OF DAYS	CONTENT	NOTES
Semester 1			23 Weeks	
Chapter 1 Overview: Early Human Societies and the ancient world				Formative and Summative Assessments
	Unit 1 Map of the Ancient World	Week 1	<ul style="list-style-type: none"> • To learn about different early human societies such as The Olmecs, The Mayans, The Myceneans, and so on and how their lives evolved as civilizations improved over time. 	
	Unit 2 Early Human Societies and Early Migration	Week 2	<ul style="list-style-type: none"> • To focus on early human migration and discuss the routes of human migration over time. • To study concepts about early humans such as the hominds, neantherthals, homo sapiens, homo erectus and their contributions to what we are now. 	
	Unit 3 Ancient Societies	Week 3	<ul style="list-style-type: none"> • To learn about these key developments such as farming, pottery-making, cities built, laws written and consider reasons for these improvements, the order in which they occurred and their legacy today. 	
Chapter 2 Investigating				Formative and Summative

the Ancient Past				Assessments
	Unit 1 How do historians and archaeologists find out about the past?	Week 4	<ul style="list-style-type: none"> To explore how archaeologists uncover and examine the things that the people of the past left behind. To learn how sources are used by historians to study about the past. 	
	Unit 2 Evidence from Ancient Australia	Week 5	<ul style="list-style-type: none"> To explore the evidences of ancient Australia and to learn from the Aboriginal people who started as hunter-gatherers then decided to permanently settle in Australia as eel farmers. 	
	Unit 3 History Mystery	Week 6	<ul style="list-style-type: none"> To explore about the mysterious death of Otzi, a wet mummy found in the Ozstal Alps in northern Italy. 	
Review and Mid Semester Test		Early October		
Chapter 3 Ancient Egypt				Formative and Summative Assessments
	Unit 1 The physical features of ancient Egypt	Week 7	<ul style="list-style-type: none"> Physical features of ancient Egypt (such as the River Nile) and how they influenced the civilisation that developed there 	
	Unit 2 Society	Week 8	<ul style="list-style-type: none"> Roles of key groups in ancient Egyptian society (such as the nobility, bureaucracy, women, slaves), including the influence of law and religion 	
	Unit 3 Religion	Week 9	<ul style="list-style-type: none"> Roles of key groups in ancient Egyptian society (such as the nobility, bureaucracy, women, slaves), including the influence of law and religion 	
	Unit 4 Law and Government	Week 10	<ul style="list-style-type: none"> Roles of key groups in ancient Egyptian society (such as the nobility, bureaucracy, women, slaves), including the influence of law and religion 	
	Unit 6 Warfare	Week 11	<ul style="list-style-type: none"> Significant beliefs, values and practices of the ancient Egyptians, with a particular emphasis on ONE of the following areas: everyday life, warfare, or death and funerary customs 	
	Unit 7 Death and funerary customs	Week 12	<ul style="list-style-type: none"> Significant beliefs, values and practices of the ancient Egyptians, with a particular emphasis on ONE of the following areas: everyday life, 	

			warfare, or death and funerary customs	
REVIEW and FINAL TEST		Early December		
SEMESTER 2				
Chapter 4 Ancient Greece				Summative and Formative Assessments
	Unit 1 The Physical features of Ancient Greece	Week 13	<ul style="list-style-type: none"> Physical features of ancient Greece (such as its mountainous landscape) and how they influenced the civilisation that developed there 	
	Unit 2 Society	Week 14	<ul style="list-style-type: none"> Roles of key groups in Athenian and/or Spartan society (such as citizens, women, slaves), including the influence of law and religion 	
	Unit 3 Religion	Week 15	<ul style="list-style-type: none"> Significant beliefs, values and practices of the ancient Greeks, with a particular emphasis on ONE of the following areas: everyday life, warfare, or death and funerary customs 	
	Unit 4 Law and Government	Week 16	<ul style="list-style-type: none"> Roles of key groups in Athenian and/or Spartan society (such as citizens, women, slaves), including the influence of law and religion 	
	Unit 6 Death and funerary customs	Week 17	<ul style="list-style-type: none"> Significant beliefs, values and practices of the ancient Greeks, with a particular emphasis on ONE of the following areas: everyday life, warfare, or death and funerary customs Contacts and conflicts within and/or with other societies, resulting in developments such as the expansion of trade, colonisation and war (such as the Peloponnesian and Persian wars) 	
	Unit 7 Warfare	Week 18	<ul style="list-style-type: none"> Significant beliefs, values and practices of the ancient Greeks, with a particular emphasis on ONE of the following areas: everyday life, warfare, or death and funerary customs 	
	Unit 10 Ancient Sites: The Oracle at Delphi	Early March		
Review and Mid Semester				

Test				
Chapter 5 Ancient Rome			<ul style="list-style-type: none"> Rome: Physical features of ancient Rome (such as the River Tiber) and how they influenced the civilisation that developed there. 	Summative and formative assessments
	Unit 1 The physical features of ancient Rome	Week 19	<ul style="list-style-type: none"> Rome: Roles of key groups in ancient Roman society (such as patricians, plebeians, women, slaves), including the influence of law and religion 	
	Unit 2 Society	Week 20	<ul style="list-style-type: none"> Rome: Roles of key groups in ancient Roman society (such as patricians, plebeians, women, slaves), including the influence of law and religion 	
	Unit 3 Religion and beliefs	Week 21	<ul style="list-style-type: none"> Rome: Roles of key groups in ancient Roman society (such as patricians, plebeians, women, slaves), including the influence of law and religion 	
	Unit 5 Law and Government	Week 22	<ul style="list-style-type: none"> Rome: Significant beliefs, values and practices of the ancient Romans, with a particular emphasis on ONE of the following areas: everyday life, warfare, or death and funerary customs 	
	Unit 7 Warfare	Week 23	<ul style="list-style-type: none"> Rome: The role of a significant individual in ancient Rome's history such as Julius Caesar or Augustus 	
	Unit 9 Julius Caesar	Mid April to Early May		
TOTAL: 2 Semesters 4 Chapters 25 Units				