

COURSE SYLLABUS

Course Title: History
(8th Grade, Pre-Intermediate)
The Asian International School

I. INSTRUCTIONAL RESOURCES

1. **Text:** Nelson Connect with History 9 (1st Edition), by Vicki Greer, Robyn Bowman, Kate Cameron, Philip Fielden, Chris Gates, Lisa Phillips, Merredith Southee.
2. **Other:** Access codes to the NelsonNet website and the NelsonNet Book with links and extra worksheets.

II. COURSE PREREQUISITE

Students must have passed Literacy in History for Elementary Level.

III. COURSE DESCRIPTION

Students will study about The Industrial Revolution using Australia and Japan as case studies. Within this industrial time frame, students explore geography, social structure, law, government, belief systems, economics and trade, culture and technology. Using a range of written texts and visual images, including primary sources, students participate in engaging learning activities that promote cooperation and communication while also developing analytical and critical thinking skills.

IV. COURSE GOALS

Students will:

- be actively involved in the world through critical understanding of world history and its present-day implications
- be able to communicate about historical issues and articulate views about history in an organized and logical framework
- improve the four key English skills of reading, writing, speaking and listening

V. GRADING

Student progress made during the course taking will be assessed through achievement tests as well as other assessments designed, planned, and implemented by the teachers. The following grading scale will be operated separately in each semester.

1. Achievement Tests (60%)
 - Mid-term (30%)
 - Final Exam (30%)
2. Other Assessments (40%)
 - Group Tasks (15%): These may be additionally classified as club activities. Only two per year or one per semester is required for the purposes of assessment. Timing is done at the discretion of the teacher. However, more may be done as learning exercises.
 - Nelsonnet worksheets (15%): Only four or two per semester are required for the purpose of assessment. Timing is done at the discretion of the teacher. However, more may be done as learning exercises.
 - Class Performance: Attendance and Participation (10%)

VI. GRADING SCALE

This scale is operated to translate letter grades into point values, and vice versa, when calculating student final grades.

Letter	Range	Percentages
A	90-100	90%
B	80-89	80%
C	66-79	70%
D	50-65	60%
F	0-49	40%

VII. COURSE OUTLINE

CHAPTER	UNIT	# OF DAYS	CONTENT	NOTES
Chapter 1 Overview 1750 - 1918	Unit 1 Introduction	Week 1	<ul style="list-style-type: none"> Changes 	<ul style="list-style-type: none"> Formative and Summative assessments Worksheets: <ul style="list-style-type: none"> The development of Photography Mind map: what changed during the Industrial Revolution.
	Unit 2 The Nature and Significance of the Industrial Revolution	Week 2	<ul style="list-style-type: none"> Richard Trevithick Henry Ford Mass Production 	<ul style="list-style-type: none"> Formative and Summative assessments Worksheets: <ul style="list-style-type: none"> Timeline of the Industrial Revolution Trade Unions
	Unit 3 The Movement of People	Week 3	<ul style="list-style-type: none"> Bloody Code; Chinese Migration to Australia 	<ul style="list-style-type: none"> Formative and Summative assessments Worksheet: <ul style="list-style-type: none"> The movement of people
	Unit 4 European Imperial Expansion	Week 4	<ul style="list-style-type: none"> Ethiopia Imperial Expansion in Asia 	
	Unit 5 Social, Political and Economic	Week 5	<ul style="list-style-type: none"> The development of democratic ideals The American Revolution The French Revolution 	<ul style="list-style-type: none"> Formative and Summative assessments Worksheet:

	Ideas			<ul style="list-style-type: none"> The French Revolution
Review and Mid Semester Test				
Chapter 3	Unit 1 Why was Britain the first country to experience an Industrial Revolution?	Week 6	<ul style="list-style-type: none"> The British Empire The Slave Trade Resources and raw materials Social factors The agricultural revolution 	<ul style="list-style-type: none"> Formative and Summative assessments
	Unit 2 How did the new technology contribute to the Industrial Revolution?	Week 7	<ul style="list-style-type: none"> The Textile Industry Steam Power Iron and coal Roads Canals Railways Electrification and communications Internal Combustion engine 	<ul style="list-style-type: none"> Formative and Summative assessments Worksheet: <ul style="list-style-type: none"> Transport
	Unit 3 Significant Individual: Isambard Kingdom Brunel	Week 8	<ul style="list-style-type: none"> Isambard Kingdom Brunel 	<ul style="list-style-type: none"> Formative and Summative assessments
	Unit 6 How were people's lives affected by the Industrial Revolution?	Week 9	<ul style="list-style-type: none"> Urbanization Working conditions Child Labour Riots and Rebellions 	<ul style="list-style-type: none"> Formative and Summative assessments
	Unit 7 Impact on Society and the Environment	Week 10	<ul style="list-style-type: none"> Population Growth Movements of People Pollution and disease Class and social change The growth of trade unions 	<ul style="list-style-type: none"> Formative and Summative assessments Worksheet: <ul style="list-style-type: none"> Top 10 Inventions
REVIEW and FINAL TEST SEMESTER 2				
Chapter 7 Making A	Unit 1 The Extension of Australian Colonial	Week 11	<ul style="list-style-type: none"> Colonisation of eastern Australia and western Australia The gold boom in New 	<ul style="list-style-type: none"> Formative and Summative assessments Worksheet:

Nation	Settlements		Wales and Victoria	<ul style="list-style-type: none"> Review of the British Empire
	Unit 2 Contact Between European and Indigenous Australians	Week 12	<ul style="list-style-type: none"> Perspectives, Impact of diseases, cooperation and friendship 	<ul style="list-style-type: none"> Formative and Summative assessments Worksheets: <ul style="list-style-type: none"> Cultures collide Rottnest Island Battle of Pinjarra
	Unit 4 Living and Working Conditions in Australia around 1900	Week 13	<ul style="list-style-type: none"> Death and Disease Health and Sanitation 	<ul style="list-style-type: none"> Formative and Summative assessments Worksheets: <ul style="list-style-type: none"> John Forrest Working conditions in Australia c. 1900
	Unit 5 Key events and ideas in Australian self-government and democracy	Week 14	<ul style="list-style-type: none"> Colonial Self-government, democratic reforms Voting Rights for adult women 	<ul style="list-style-type: none"> Formative and Summative assessments Worksheet: <ul style="list-style-type: none"> Women in parliament
	Unit 6 Creating the Commonwealth of Australia	Week 15	<ul style="list-style-type: none"> The men who made federation happen 	<ul style="list-style-type: none"> Formative and Summative assessments Worksheet: <ul style="list-style-type: none"> T'othersiders and Federation
Review and Mid Semester Test	Early March			
Chapter 6 Japan and the World	Unit 1 Key Social And Political Features of Japan	Week 16	<ul style="list-style-type: none"> Social structure Japanese Beliefs Women Buddhism Confucianism Tokugawa Ieyasu 	<ul style="list-style-type: none"> Formative and Summative assessments Worksheet: <ul style="list-style-type: none"> Japanese Society
	Unit 2 Why Was Japan Isolated?	Week 17	<ul style="list-style-type: none"> Contact with the West Dejima 	<ul style="list-style-type: none"> Formative and Summative assessments

	Unit 3 Isolation and Change	Week 18	<ul style="list-style-type: none"> • Changing role of the Samurai • A changing economy • Education • Changing culture • Kabuki • Geisha • Problems • Sonno Joi 	<ul style="list-style-type: none"> • Formative and Summative assessments Worksheets: <ul style="list-style-type: none"> • The Tokugawa Period
	Unit 4 The End of Isolation	Week 19	<ul style="list-style-type: none"> • Earlier Contacts • Unequal Treaties 	<ul style="list-style-type: none"> • Formative and Summative assessments
	Unit 6 Changes	Week 20	<ul style="list-style-type: none"> • The Meiji Restoration • Emperor Meiji • Satsuma Rebellion • The Iwakura Mission 	<ul style="list-style-type: none"> • Formative and Summative assessments Worksheet: <ul style="list-style-type: none"> • The Fall of the Shogun
	Unit 10 The End of the Meiji Period: 1905 - 1918	Week 21	<ul style="list-style-type: none"> • War and Industry 	<ul style="list-style-type: none"> • Formative and Summative assessments Worksheet: <ul style="list-style-type: none"> • Tokugawa vs. Meiji
TOTAL:		Mid April to Early May		
2 Semesters				
4 Chapters				
25 Units				