

COURSE SYLLABUS

Course Title: Geography (9th & 10th Grades, Intermediate & Upper-Intermediate)

The Asian International School

I. INSTRUCTIONAL RESOURCES

Geography 1

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II. COURSE PREREQUISITE

Students must meet the minimum requirements of the Asian International School to demonstrate English proficiency and show readiness to take the Geography course offered to students by the International Program.

III. COURSE DESCRIPTION

This course is all about planet Earth, and how it is changing through natural forces and human actions. It also covers maps, and how we are connected to each other in many different ways even in mundane activity like shopping. Furthermore, it talks about human movement that help began people to build settlements to live in. Course activities emphasize on exploration, investigation and provide practice in different types of skill: geographical, literacy, numeracy, thinking, listening, speaking, teamwork and ICT skills. For assessment, each chapter begins with an assessment overview and suggestions for 'interim assessments' using materials and activities from the teacher's handbook.

IV. COURSE OBJECTIVES

By the end of this course, we hope you will be a good geographer! And that means you will:

- Be interested in the world around you.
- Understand that many processes, both natural and human, are changing and shaping the surface of the Earth.
- Know what kinds of questions to ask, to find out about countries and places and people, and how things are changing.
- Be able to carry out inquiries, to find answers to your questions.
- Have the other key skills (such as map reading) that a geographer needs. Your teacher will tell you which ones.
- Think geography is just brilliant!

V. COURSE REQUIREMENTS

Students will need to have a careful preparation for each part of every unit. Through in class discussion groups, homework exercise problems, and in class examination students will gain necessary skills.

This course will also include monthly individual assessment accounting for 50% of the overall course grade. The remaining 50% of student grades come from homework, participation, behavior, and attendance. Therefore, it is vital for students to attend class regularly and participate in the lesson.

It is also required that students practice their skills through pair works, group works as well as self study. Examinations will cover the material from the text.

VI. EVALUATION & GRADING

The following grading scale will be used:

- 10 - 9 = A (High Distinction)
- 8.9 – 8 = B (Distinction)
- 7.9 - 6.5 = C (Pass with Merit)
- 6.4 – 5 = D (Pass)
- 4.9 – 0 = F (Failing)

Student progress made during the course taking will be assessed through achievement tests as well as other assessments designed, planned, and implemented by classroom teachers. The following grading scale will be operated separately in each semester.

1. Achievement Tests (60%)
 - Mid-term (30%)
 - Final Exam (30%)
2. Other Assessments (40%)
 - Homework: individual/group projects
 - In-class assessments: Quizzes, literary/writing tasks, etc.
 - Class Performance: Attendance and Participation

VII. COURSE SCHEDULES

LEVEL SEMESTER	UNIT	CONTENT	TIME (weeks)	ALIGNMENT WITH GEO MoET UNIT #	
INTERMEDIATE	Semester 1 (17 weeks)	1.1	Hey, You Over There	1.5	4
		1.2	Our Planet Always Changing	1	6
		1.3	Your Place on the Planet	1	7 & 47
		1.4	It's All Geography	1	7 & 42
		3.1	Settling Down	1	1
		3.2	Example: Settling in Aylesbury	1	3
		3.3	How Aylesbury Grew	1	7
		3.4	The Pattern of Growth	1	12
		Review for Midterm Exam of Semester 1		1	-
		2.1	Making Connections	1.5	6
		2.2	A Plan of Walter's Room	1	-
		2.3	Your Mental Maps	1	-
		2.4	Real Maps	1	19
		2.5	Using Grid References	1	19
		Club Presentations of Semester 1		1	
		Review for Final Exam of Semester 1		1	
		Semester 2 (14 weeks)	2.6	How Far?	1.5
	2.7		Which Direction?	1	19
	2.8		Ordnance Survey Maps	1	19
	2.9		How High	1	21
	3.5		Be a Land-Use Detective	1	-
	3.6		How's Aylesbury Doing Today?	1	41
	3.7		A New Challenge for Aylesbury	1	2
	Review for Midterm Exam of Semester 2		1		
	3.8		Sustainable Development for Aylesbury	1.5	42
	4.1		Shopping Around	1	11
	4.2		Out-Of-Town Shopping	1	15
	4.3	Shopping on the Internet	1	16	
Review for Final Exam of Semester 2		1			
Club Presentations of Semester 2 after Final Exam					

LEVEL SEMESTER	SECTION	CONTENT	TIME (weeks)	ALIGNMENT WITH GEO MoET UNIT #		
UPPER-INTERMEDIATE	Semester 1 (17 weeks)	5.1	Your Island Home	1	1	
		5.4	Who Are We?	1	3	
		5.5	Where Do We Live?	1	24	
		5.6	What Kind of Work Do We Do?	1	26	
		5.7	High or Low Earnings?	1	26	
		9.1	A Slice Through Earth	1	7a	
		9.2	Our Cracked Earth	1	7b	
		9.3	How Are the Plates Moving	1	8	
		Review for Midterm of Semester 1			1	
		9.4	Earthquakes	1	10	
		9.5	Earthquake in Pakistan	1	10	
		9.6	Tsunami	1	16	
		9.7	Volcanoes	1	10	
		9.8	Montserrat: Living in an Active Volcano	1	10	
		9.9	Coping with Earthquakes and Eruptions	1	10	
		Club Presentations of Semester 1			1	
		Review for Final Exam of Semester 1			1	
	Semester 2 (14 weeks)	5.3	What's Our Weather Like?	1.5	12	
		6.1	The Water Cycle	1	15	
		6.2	A River on Its Journey	1	15	
		6.3	Rivers at Work	1	9	
		6.4	Landforms Created by the River	1.5	17	
		6.5	Rivers and Us	1	15	
		Review for Midterm Exam of Semester 2			1	
		7.1	Tewkesbury Under Water	1	11	
		7.2	What Causes Floods	1	12	
		7.3	So-Why did Tewkesbury Flood?	1	13	
		7.5	Flooding: The Consequences	1	14	
		7.6	Protecting Ourselves from Floods	1	41	
		Review for Final Exam of Semester 2			1	
		Club Presentations of Semester 2 after Final Exam				

NOTE: 1.5 hour /week

- 1.) Aligned IP and MoET units may not be covered on the same week. (IP covers 1 unit per wk; MoET 2 units per wk)
- 2.) National holidays, club presentations, IP & MoET tests weeks are considered in the number of weeks allocated per term