

The Asian International School Curriculum Mapping

Grade: 10 (Upper-Intermediate)

Subject: Mathematics

School Year: 2018-2019

Month	# of Days	Core Standard	Strand	Content	Skills	Activities	Assessments
Aug.	2	8.6.3.A 8.8.1.A	Patterns, Functions, and Algebra	<p>Chapter 1: Basic Trigonometry</p> <p>Unit 1: Pythagorean Theorem</p> <ul style="list-style-type: none"> • Definition of the Pythagorean Theorem • Special right triangle <ul style="list-style-type: none"> ○ $30^\circ - 60^\circ - 90^\circ$ ○ $45^\circ - 45^\circ - 90^\circ$ • Quadratic Formula <ul style="list-style-type: none"> ○ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ 	<ul style="list-style-type: none"> • Define and understand the concept of Pythagorean theorem • Calculate the measure of the unknown side of a right triangle • Use the special right triangle to calculate the unknown sides of a right triangle 	<ul style="list-style-type: none"> • Group Work • Mini-Research Projects • Computer Projects • Worksheets 	<ul style="list-style-type: none"> • Group Presentations • Individual Presentations • Worksheets

The Asian International School Curriculum Mapping

Grade: 10 (Upper-Intermediate)

Subject: Mathematics

School Year: 2018-2019

Month	# of Days	Core Standard	Strand	Content	Skills	Activities	Assessments
Aug. - Sept.	3	8.6.1.A	Patterns, Functions, and Algebra	<p>Chapter 1: Basic Trigonometry</p> <p>Unit 2: Trig Functions and Ratios</p> <ul style="list-style-type: none"> • Definitions <ul style="list-style-type: none"> ○ Sine (sin) ○ Cosine (cos) ○ Tangent (tan) ○ Cosecant (csc) ○ Secant (sec) ○ Cotangent (cot) • Proper notations for trigonometric ratios 	<ul style="list-style-type: none"> • Define and understand the concept of sine, cosine, tangent, cosecant, secant, and cotangent • Use proper notations for the 6 trigonometric ratios 	<ul style="list-style-type: none"> • Group Work • Mini-Research Projects • Computer Projects • Worksheets 	<ul style="list-style-type: none"> • Group Presentations • Individual Presentations • Worksheets
Sept.	4	8.6.2.A	Patterns, Functions, and Algebra	<p>Chapter 1: Basic Trigonometry</p> <p>Unit 3: Trig Identities</p> <ul style="list-style-type: none"> • Trigonometric Identities 	<ul style="list-style-type: none"> • Understand and derive fundamental identities • Simplify trigonometric expressions 	<ul style="list-style-type: none"> • Group Work • Mini-Research Projects • Computer Projects • Worksheets 	<ul style="list-style-type: none"> • Group Presentations • Individual Presentations • Worksheets

The Asian International School Curriculum Mapping

Grade: 10 (Upper-Intermediate)

Subject: Mathematics

School Year: 2018-2019

Month	# of Days	Core Standard	Strand	Content	Skills	Activities	Assessments
Oct.	4	8.6.2.A	Patterns, Functions, and Algebra	<p>Chapter 1: Basic Trigonometry</p> <p>Unit 4: Inverse Trig Functions</p> <ul style="list-style-type: none"> • Definitions <ul style="list-style-type: none"> ○ $\sin^{-1} x$ ○ $\cos^{-1} x$ ○ $\tan^{-1} x$ • Problem Solving • Word Problems involving trigonometry 	<ul style="list-style-type: none"> • Understand how the inverse trig functions work. • Be able to solve standard and word problems using the inverse trig functions. 	<ul style="list-style-type: none"> • Group Work • Mini-Research Projects • Computer Projects • Worksheets 	<ul style="list-style-type: none"> • Group Presentations • Individual Presentations • Worksheets
	2		Patterns, Functions, and Algebra	<p>Chapter 1: Basic Trigonometry</p> <p>Comprehensive Project</p> <ul style="list-style-type: none"> • Comprehensive group project intended to demonstrate the students comprehensive understanding and functional knowledge of the material from Chapter 1. 	<ul style="list-style-type: none"> • Students will demonstrate their functional knowledge of the material from Chapter 1. 	<ul style="list-style-type: none"> • Comprehensive Group Project • Preferred for the students to do the project outside of class and present their results to the class. 	<ul style="list-style-type: none"> • Presentation of the Group Project to the class.

The Asian International School Curriculum Mapping

Grade: 10 (Upper-Intermediate)

Subject: Mathematics

School Year: 2018-2019

Month	# of Days	Core Standard	Strand	Content	Skills	Activities	Assessments
	2		Patterns, Functions, and Algebra	Review for Midterm Exam	Chapter 1: Basic Trigonometry <ul style="list-style-type: none"> • Unit 1: Pythagorean Theorem • Unit 2: Trig Ratios • Unit 3: Trig Identities • Unit 4: Inverse Trig Functions 		
MIDTERM EXAM							
Nov.	3	7.17.1.A	Patterns, Functions, and Algebra	Chapter 2: Trigonometry in the Circle Unit 1: Arcs and Angles <ul style="list-style-type: none"> • Definitions <ul style="list-style-type: none"> ○ Unit circle ○ Arc ○ Radians ○ Angles in the circle • Calculating Arc Length • Representing Arcs in a Circle 	<ul style="list-style-type: none"> • Define unit circle • Determine the degree and radian measure of a given angle in a unit circle • Determine the measure of an arc in a unit circle • Draw and represent a given arc in a circle 	<ul style="list-style-type: none"> • Group Work • Mini-Research Projects • Computer Projects • Worksheets 	<ul style="list-style-type: none"> • Group Presentations • Individual Presentations • Worksheets

The Asian International School Curriculum Mapping

Grade: 10 (Upper-Intermediate)

Subject: Mathematics

School Year: 2018-2019

Month	# of Days	Core Standard	Strand	Content	Skills	Activities	Assessments
	3	7.17.2.A	Patterns, Functions, and Algebra	<p>Chapter 2: Trigonometry in the Circle</p> <p>Unit 2: Trigonometric Functions in the Unit Circle</p> <ul style="list-style-type: none"> Define trigonometric functions in the circle Supplement secant and cosecant 	<ul style="list-style-type: none"> Define the 6 trigonometric functions in a unit circle Calculate values of trigonometric functions of a given angle 	<ul style="list-style-type: none"> Group Work Mini-Research Projects Computer Projects Worksheets 	<ul style="list-style-type: none"> Group Presentations Individual Presentations Worksheets
	2	7.17.3.A	Patterns, Functions, and Algebra	<p>Chapter 2: Trigonometry in the Circle</p> <p>Unit 3: Trigonometric formula</p> <ul style="list-style-type: none"> Sum and difference Double angle Product to sum and sum to product Half angle (Supplement) 	<ul style="list-style-type: none"> Evaluate simple trigonometric expressions Derive and apply the different trigonometric identities Determine the value of a given angle using half angle identities 	<ul style="list-style-type: none"> Group Work Mini-Research Projects Computer Projects Worksheets 	<ul style="list-style-type: none"> Group Presentations Individual Presentations Worksheets

The Asian International School Curriculum Mapping

Grade: 10 (Upper-Intermediate)

Subject: Mathematics

School Year: 2018-2019

Month	# of Days	Core Standard	Strand	Content	Skills	Activities	Assessments
Dec.	2		Patterns, Functions, and Algebra	<p>Chapter 2: Trigonometry in the Circle</p> <p>Comprehensive Project</p> <p>Comprehensive group project intended to demonstrate the students comprehensive understanding and functional knowledge of the material from Chapter 2.</p>	<ul style="list-style-type: none"> Students will demonstrate their functional knowledge of the material from Chapter 2. 	<ul style="list-style-type: none"> Comprehensive Group Project Preferred for the students to do the project outside of class and present their results to the class. 	<ul style="list-style-type: none"> Presentation of the Group Project to the class.
	2		Patterns, Functions, and Algebra	<p>Review for Final Exam</p>	<p>Chapter 2: Trigonometry in the Circle</p> <ul style="list-style-type: none"> Unit 1: Trigonometric arcs and angles Unit 2: Trigonometric values of Special arcs Unit 3: Trigonometric formula 		
FINAL EXAM							

The Asian International School Curriculum Mapping

Grade: 10 (Upper-Intermediate)

Subject: Mathematics

School Year: 2018-2019

Month	# of Days	Core Standard	Strand	Content	Skills	Activities	Assessments
Jan	3	5.1.3.A	Vectors and Matrices	Chapter 3: Vectors Unit 1: Concept of Vector <ul style="list-style-type: none"> • Length of vectors • Equal vectors • Zero vectors 	<ul style="list-style-type: none"> • Define and understand the concept of vectors • Illustrate geometrically parallel vectors and vectors with the same direction • Define and understand equal and zero vectors 	<ul style="list-style-type: none"> • Group Work • Mini-Research Projects • Computer Projects • Worksheets 	<ul style="list-style-type: none"> • Group Presentations • Individual Presentations • Worksheets
Feb.	2	8.3.2.A	Vectors and Matrices	Chapter 3: Vectors Unit 2: Addition and Subtraction of Vectors <ul style="list-style-type: none"> • Adding and Subtracting Vectors • Scalar multiple of a vector 	<ul style="list-style-type: none"> • Define and understand vector sum • Perform addition and subtraction of vectors 	<ul style="list-style-type: none"> • Group Work • Mini-Research Projects • Computer Projects • Worksheets 	<ul style="list-style-type: none"> • Group Presentations • Individual Presentations • Worksheets

The Asian International School Curriculum Mapping

Grade: 10 (Upper-Intermediate)

Subject: Mathematics

School Year: 2018-2019

Month	# of Days	Core Standard	Strand	Content	Skills	Activities	Assessments
	3	8.6.3.A	Vectors and Matrices	Chapter 3: Vectors Unit 3: Dot Product and Cross Product of Vectors <ul style="list-style-type: none"> Dot Product Cross Product Parallel Vectors 	<ul style="list-style-type: none"> Define and understand the properties of dot products of two vectors Define and understand the properties of cross products of two vectors Understand how dot product relates to parallel vectors 	<ul style="list-style-type: none"> Group Work Mini-Research Projects Computer Projects Worksheets 	<ul style="list-style-type: none"> Group Presentations Individual Presentations Worksheets
	2		Vectors and Matrices	Chapter 3: Vectors Comprehensive Project Comprehensive group project intended to demonstrate the students comprehensive understanding and functional knowledge of the material from Chapter 3.	<ul style="list-style-type: none"> Students will demonstrate their functional knowledge of the material from Chapter 3. 	<ul style="list-style-type: none"> Comprehensive Group Project Preferred for the students to do the project outside of class and present their results to the class. 	<ul style="list-style-type: none"> Presentation of the Group Project to the class.
Mar.	2		Vectors and Matrices	Review for Midterm Exam	Chapter 3: Vectors <ul style="list-style-type: none"> Unit 1: Concept of Vector Unit 2: Addition and Subtraction of vectors Unit 3: Dot product 		

The Asian International School Curriculum Mapping

Grade: 10 (Upper-Intermediate)

Subject: Mathematics

School Year: 2018-2019

Month	# of Days	Core Standard	Strand	Content	Skills	Activities	Assessments
MIDTERM EXAM							
Mar.	3	9.1.1.A 9.2.2.A 9.6.1.A	Statistics and Probability	Chapter 4: Statistics Unit 1: Frequency and Relative Frequency Tables <ul style="list-style-type: none"> • Frequent tables • Relative frequency tables • Graphs <ul style="list-style-type: none"> ○ Histograms ○ Broken line graphs • Pie charts 	<ul style="list-style-type: none"> • Set up an ungrouped frequency and relative frequency table of a given data • Set up a grouped frequency and relative frequency table of a given data • Create the graph of a given frequency table or relative frequency table 	<ul style="list-style-type: none"> • Group Work • Mini-Research Projects • Computer Projects • Worksheets 	<ul style="list-style-type: none"> • Group Presentations • Individual Presentations • Worksheets

The Asian International School Curriculum Mapping

Grade: 10 (Upper-Intermediate)

Subject: Mathematics

School Year: 2018-2019

Month	# of Days	Core Standard	Strand	Content	Skills	Activities	Assessments
Apr.	3	9.1.2.A 9.1.3.A	Statistics and Probability	Chapter 4: Statistics Unit 2: Measures of Central Tendencies and Dispersion <ul style="list-style-type: none"> • Mean • Median • Mode • Variance • Standard Deviation 	<ul style="list-style-type: none"> • Define and understand the different measures of central tendencies • Determine the mean, median, and mode of a given ungrouped data • Define and understand the concept of variance and standard deviation • Set up a column for deviation from the mean of a given set of data • Calculate the variance and standard deviation of a given data set 	<ul style="list-style-type: none"> • Group Work • Mini-Research Projects • Computer Projects • Worksheets 	<ul style="list-style-type: none"> • Group Presentations • Individual Presentations • Worksheets
	3		Statistics and Probability	Chapter 4: Statistics Comprehensive Project Comprehensive group project intended to demonstrate the students comprehensive understanding and functional knowledge of the material from Chapter 4.	<ul style="list-style-type: none"> • Students will demonstrate their functional knowledge of the material from Chapter 4. 	<ul style="list-style-type: none"> • Comprehensive Group Project • Preferred for the students to do the project outside of class and present their results to the class. 	<ul style="list-style-type: none"> • Presentation of the Group Project to the class.

The Asian International School Curriculum Mapping

Grade: 10 (Upper-Intermediate)

Subject: Mathematics

School Year: 2018-2019

Month	# of Days	Core Standard	Strand	Content	Skills	Activities	Assessments
	2		Statistics and Probability	Review for Final Exam	Chapter 4: Statistics <ul style="list-style-type: none"> • Unit 1: Frequency and relative frequency table • Unit 2: Measures of Central Tendencies and Dispersion 		
FINAL EXAM							