

# Asian International School Curriculum Mapping

Grade: 10 (Upper-Intermediate)

Subject: Geography

School Year: 2018-2019

Month	# of Days	Core Standard	Strand	Content	Skills	Activities	Assessments
Aug	8	3.12.a	<i>The physical characteristics of a place</i>	<b>5.1 Your island home</b> <ul style="list-style-type: none"> <li>▪The British isles</li> </ul>	<ul style="list-style-type: none"> <li>▪identifying physical features by comparing maps</li> <li>▪studying photos and</li> <li>▪drawing conclusions</li> <li>▪describing the location of British isles</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for plenaries #1-4, p. 87</li> <li>▪T Handbook, Ideas for a starter #1-3, p. 86</li> <li>▪Student Book, “Your turn”, p. 63</li> <li>▪Work book, p. 31</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for plenaries #5-6, p. 23</li> <li>▪Homework activities, Further suggestions #1-5, p 102</li> </ul>
		3.12.d	<ul style="list-style-type: none"> <li>▪ <i>Environment and society</i></li> </ul>	<b>5.4 Who are we?</b> <ul style="list-style-type: none"> <li>▪The long march</li> <li>▪All mixed up</li> </ul>	<ul style="list-style-type: none"> <li>▪matching examples to definitions</li> <li>▪thinking up reasons</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for plenaries #1-5, p. 93</li> <li>▪T Handbook, Ideas for a starter #1-4, p. 92</li> <li>▪Student Book, “Your turn”, p. 69</li> <li>▪ Work book, p. 34</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for plenaries #6-7, p. 93</li> <li>▪Homework activities, Further suggestions #17-19, p 103</li> <li>▪ Quiz</li> </ul>
		3.12.d	<i>Places and regions</i>	<b>5.5 Where do we live?</b> <ul style="list-style-type: none"> <li>▪Population density</li> <li>▪The UK’s 10 largest cities</li> </ul>	<ul style="list-style-type: none"> <li>▪identifying an area as urban or rural, from a photo</li> <li>▪reading and analyzing a choropleth map of population density</li> <li>▪comparing maps, to identify cities</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for plenaries #1-6, p. 95</li> <li>▪T Handbook, Ideas for a starter #1-3, p. 94</li> <li>▪Student Book, “Your turn”, p. 71</li> <li>▪Work book, p. 35</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for plenaries #7-9, p. 23</li> <li>▪Homework activities, Further suggestions #20-27, p95</li> </ul>
		3.12.e	<i>Human systems</i>	<b>5.6 What kind of work do we do?</b> <ul style="list-style-type: none"> <li>▪Different kinds of work:</li> <li>▪Industry</li> <li>▪At the work in the UK</li> </ul>	<ul style="list-style-type: none"> <li>▪classifying jobs into different sectors</li> <li>▪coming up with further examples of jobs for each sector, including in different locations</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for plenaries #1-5, p. 97</li> <li>▪T Handbook, Ideas for a starter #1-4, p. 96</li> <li>▪Student Book, “Your turn”, p. 73</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for plenaries #6- 7, p. 97</li> <li>▪Homework activities, Further suggestions #28, p103</li> <li>▪quiz</li> </ul>

# Asian International School Curriculum Mapping

Grade: 10 (Upper-Intermediate)

Subject: Geography

School Year: 2018-2019

Month	# of Days	Core Standard	Strand	Content	Skills	Activities	Assessments
				<ul style="list-style-type: none"> <li>▪The changing pattern</li> </ul>	<ul style="list-style-type: none"> <li>▪giving reasons</li> </ul>	<ul style="list-style-type: none"> <li>▪Work book, p. 36</li> </ul>	
Sep	8	3.12.a	Physical systems	<b>9.1 A slice through Earth</b> <ul style="list-style-type: none"> <li>▪The earth's three layers</li> <li>▪How did the layers form?</li> <li>▪Hot hot hot</li> <li>▪More about the crust, and what's below it</li> </ul>	<ul style="list-style-type: none"> <li>▪drawing and labeling a cross section</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for plenaries #1-7, p. 153</li> <li>▪T Handbook, Ideas for a starter #1-4, p. 152</li> <li>▪Student Book, "Your turn", p. 121</li> <li>▪Work book, p. 60</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for plenaries #8-9, p. 153</li> <li>▪Homework activities, Further suggestions #1-5, p70</li> </ul>
		3.12.e	Physical systems	<b>9.2 Our cracked Earth</b> <ul style="list-style-type: none"> <li>▪First, a puzzling pattern</li> <li>▪Explaining the pattern</li> <li>▪The Earth's plates</li> <li>▪A closer look at plates</li> </ul>	<ul style="list-style-type: none"> <li>▪answering questions based on maps</li> <li>▪drawing a diagram of a plate</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for plenaries #1-6, p. 155</li> <li>▪T Handbook, Ideas for a starter #1-3, p. 154</li> <li>▪Student Book, "Your turn", p. 123</li> <li>▪Work book, p. 61</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for plenaries #7-8, p. 155</li> <li>▪Homework activities, Further suggestions #6-10, p170</li> </ul>
		3.12.e	Physical systems	<b>9.2 Our cracked Earth</b> <ul style="list-style-type: none"> <li>▪First, a puzzling pattern</li> <li>▪Explaining the pattern</li> <li>▪The Earth's plates</li> <li>▪A closer look at plates</li> </ul>	<ul style="list-style-type: none"> <li>▪answering questions based on maps</li> <li>▪drawing a diagram of a plate</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for plenaries #1-6, p. 155</li> <li>▪T Handbook, Ideas for a starter #1-3, p. 154</li> <li>▪Student Book, "Your turn", p. 123</li> <li>▪Work book, p. 61</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for plenaries #7-8, p. 155</li> <li>▪Homework activities, Further suggestions #6-10, p170</li> </ul>
		3.12.f	Physical	<b>9.3 How are the plates</b>	<ul style="list-style-type: none"> <li>▪interpreting a map of the</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for</li> </ul>

# Asian International School Curriculum Mapping

Grade: 10 (Upper-Intermediate)

Subject: Geography

School Year: 2018-2019

Month	# of Days	Core Standard	Strand	Content	Skills	Activities	Assessments
			<i>systems</i>	<b>moving?</b> <ul style="list-style-type: none"> <li>Some plates are moving apart</li> <li>Some plates are pushing into each other</li> <li>Some plates are sliding past each other</li> </ul>	Atlantic Ocean floor <ul style="list-style-type: none"> <li>copying and labeling a plate diagram</li> </ul>	plenaries #1-4, p. 157 <ul style="list-style-type: none"> <li>T Handbook, Ideas for a starter #1-3, p. 156</li> <li>Student Book, "Your turn", p. 125</li> <li>Work book, p. 62</li> </ul>	plenaries #5-7, p. 157 <ul style="list-style-type: none"> <li>Homework activities, Further suggestions #11-15, p170</li> </ul>
Oct	7	<b>Review for Midterm Exam of Semester 1</b>					
		3.12.f	<i>Physical systems</i>	<b>9.4 Earthquakes</b> <ul style="list-style-type: none"> <li>What is an earthquake?</li> <li>How big?</li> <li>The damage it can do</li> </ul>	<ul style="list-style-type: none"> <li>drawing conclusions about earthquake damage from a diagram</li> <li>coming up with explanations</li> </ul>	<ul style="list-style-type: none"> <li>T Handbook, Ideas for plenaries #1-4, p. 159</li> <li>T Handbook, Ideas for a starter #1-3, p. 86</li> <li>Student Book, "Your turn", p. 127</li> <li>Work book, p. 63</li> </ul>	<ul style="list-style-type: none"> <li>T Handbook, Ideas for plenaries #5-6, p. 159</li> <li>Homework activities, Further suggestions #16-17, p170</li> </ul>
		3.12.f	<i>Physical systems</i>	<b>9.5 Earthquake in Pakistan</b> <ul style="list-style-type: none"> <li>Lucky Yasin</li> <li>Widespread damage</li> <li>What caused the earthquake?</li> <li>Why was there so much damage?</li> <li>What next for Balakot?</li> </ul>	<ul style="list-style-type: none"> <li>reading and interpreting maps</li> </ul>	<ul style="list-style-type: none"> <li>T Handbook, Ideas for plenaries #1-5, p. 161</li> <li>T Handbook, Ideas for a starter #1-3, p. 86</li> <li>Student Book, "Your turn", p. 129</li> <li>Work book, p. 64</li> </ul>	<ul style="list-style-type: none"> <li>T Handbook, Ideas for plenaries #6-7, p. 161</li> <li>Homework activities, Further suggestions #18-23, p171</li> </ul>
		3.12.f	<i>Physical systems</i>	<b>9.6 Tsunami!</b> <ul style="list-style-type: none"> <li>What is a tsunami?</li> <li>Tsunami in the Indian</li> </ul>	<ul style="list-style-type: none"> <li>interpreting a map</li> <li>interpreting photos</li> </ul>	<ul style="list-style-type: none"> <li>T Handbook, Ideas for plenaries #1-4, p. 163</li> <li>T Handbook, Ideas for a starter #1-3, p. 86</li> </ul>	<ul style="list-style-type: none"> <li>T Handbook, Ideas for plenaries #7, p. 163</li> <li>Homework activities, Further suggestions</li> </ul>

# Asian International School Curriculum Mapping

Grade: 10 (Upper-Intermediate)

Subject: Geography

School Year: 2018-2019

Month	# of Days	Core Standard	Strand	Content	Skills	Activities	Assessments
				Ocean, 2004 <ul style="list-style-type: none"> <li>▪The day they will never forget</li> </ul>		<ul style="list-style-type: none"> <li>▪Student Book, “Your turn”, p. 131</li> <li>▪Work book, p. 65</li> </ul>	#24 & 25, p171
Nov	9	3.12.E	<i>Physical systems</i>	<b>9.7 Volcanoes</b> <ul style="list-style-type: none"> <li>▪What’s a volcano?</li> <li>▪What damage can eruptions do?</li> </ul>	<ul style="list-style-type: none"> <li>▪making and labeling a larger copy of a diagram</li> <li>▪analyzing photos</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for plenaries #1-4, p. 165</li> <li>▪T Handbook, Ideas for a starter #1-3, p. 86</li> <li>▪Student Book, “Your turn”, p. 133</li> <li>▪Work book, p. 66</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for plenaries #5 &amp; 6, p. 164</li> <li>▪Homework activities, Further suggestions #26 &amp; 27 , p171</li> </ul>
		3.12.e	<i>Physical systems</i>	<b>9.8 Montserrat: Living with an active volcano</b> <ul style="list-style-type: none"> <li>▪An island paradise</li> <li>▪The volcano awakens</li> <li>▪What’s causing the eruptions</li> <li>▪People on the move</li> <li>▪Life goes on</li> </ul>	<ul style="list-style-type: none"> <li>▪drawing a sketch map based on a photo</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for plenaries #1-3, p. 167</li> <li>▪T Handbook, Ideas for a starter #1-4, p. 166</li> <li>▪Student Book, “Your turn”, p. 135</li> <li>▪Work book, p. 67</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for plenaries #4-5, p. 167</li> <li>▪Homework activities, Further suggestions #38-30, p167</li> </ul>
		3.12.e	<i>Environment and society</i>	<b>9.9 Coping with earthquakes and eruptions</b> <ul style="list-style-type: none"> <li>▪ How we respond to these disasters</li> </ul>	<ul style="list-style-type: none"> <li>▪ using the glossary</li> <li>▪ matching terms to definitions</li> <li>▪ classifying information</li> <li>▪ writing to a word limit</li> </ul>	<ul style="list-style-type: none"> <li>▪ T Handbook, Ideas for a starter #1-3, p. 168</li> <li>▪ T Handbook, Ideas for plenaries #1-5, p. 169</li> <li>▪ Student Book, “Your turn”, p. 137</li> <li>▪ Work book, p. 68</li> </ul>	<ul style="list-style-type: none"> <li>▪ T Handbook, Ideas for plenaries #6-7, p. 169</li> <li>▪ Homework activities, Further suggestions #31-34, p. 171</li> </ul>

# Asian International School Curriculum Mapping

Grade: 10 (Upper-Intermediate)

Subject: Geography

School Year: 2018-2019

Month	# of Days	Core Standard	Strand	Content	Skills	Activities	Assessments
<b>Club Presentations for Semester 1</b>							
Dec	2	<b>Review for Final Exam of Semester 1</b>					
Jan	8	3.12.f	<i>The physical characteristics of a place</i>	<b>5.3 What's our weather like?</b> <ul style="list-style-type: none"> <li>▪What is weather?</li> <li>▪Our weather is changeable</li> <li>▪Which parts are colder? Warmer?</li> <li>▪Which parts are wettest?</li> </ul>	<ul style="list-style-type: none"> <li>▪reading a weather map</li> <li>▪reading a choropleth map showing rainfall</li> <li>▪drawing a sketch map</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for plenaries #1-4, p. 91</li> <li>▪T Handbook, Ideas for a starter #1-3, p. 90</li> <li>▪Student Book, "Your turn", p. 67</li> <li>▪Work book, p. 33</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for plenaries #6, p. 91</li> <li>▪Homework activities, Further suggestions #13-16, p103</li> </ul>
		3.12.e	<i>The physical characteristics of a place</i> <i>Physical systems</i>	<b>6.1 The water cycle</b> <ul style="list-style-type: none"> <li>▪What is the water cycle?</li> <li>▪The water cycle and us</li> <li>▪How rainfall reaches the river</li> <li>▪Duplicates MoET grade 6, unit 22 and grade 8, unit 33</li> </ul>	<ul style="list-style-type: none"> <li>▪copying and completing diagrams</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for plenaries #1-5, p. 107</li> <li>▪T Handbook, Ideas for a starter #1-4, p. 106</li> <li>▪Student Book, "Your turn", p. 81</li> <li>▪Work book, p. 40</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for plenaries #6-7, p. 107</li> <li>▪Homework activities, Further suggestions #1-9, p116</li> </ul>
		3.12.e	<i>The physical characteristics of a place</i>	<b>6.2 A river on its journey</b> <ul style="list-style-type: none"> <li>▪The parts of the river</li> <li>▪The river's long profile</li> </ul>	<ul style="list-style-type: none"> <li>▪answering questions using the information given on a map</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for plenaries #1-4, p. 109</li> <li>▪T Handbook, Ideas for a starter #1-3, p. 86</li> <li>▪Student Book, "Your turn", p. 83</li> <li>▪Work book, p. 41</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for plenaries #5-6, p. 23</li> <li>▪Homework activities, Further suggestions #10-21, p109</li> </ul>
Feb	4	3.12.a	<i>Physical systems</i>	<b>6.3 Rivers at work</b>	<ul style="list-style-type: none"> <li>▪analyzing photos and drawing conclusions</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for plenaries #1-2, p. 111</li> </ul>	<ul style="list-style-type: none"> <li>▪T Handbook, Ideas for plenaries #3-4, p. 111</li> </ul>

# Asian International School Curriculum Mapping

Grade: 10 (Upper-Intermediate)

Subject: Geography

School Year: 2018-2019

Month	# of Days	Core Standard	Strand	Content	Skills	Activities	Assessments
				<ul style="list-style-type: none"> <li>What does a river do?</li> <li>Where does all this happen?</li> </ul>		<ul style="list-style-type: none"> <li>T Handbook, Ideas for a starter #1-2, p. 110</li> <li>Student Book, "Your turn", p. 85</li> <li>Work book, p. 42</li> </ul>	<ul style="list-style-type: none"> <li>Homework activities, Further suggestions #22-25, p117</li> </ul>
		3.12.a	Physical systems	<p><b>6.4 Landforms created by the river</b></p> <ul style="list-style-type: none"> <li>A V-shaped valley</li> <li>A waterfall</li> <li>How a waterfall develops</li> <li>How a meander develops</li> <li>How an oxbow lake develops</li> </ul>	<ul style="list-style-type: none"> <li>drawing diagrams to show how a waterfall and a gorge develop</li> <li>drawing a sketch of a river with a photo as a stimulus</li> </ul>	<ul style="list-style-type: none"> <li>T Handbook, Ideas for plenaries #1-4, p. 113</li> <li>T Handbook, Ideas for a starter #1-2, p. 112</li> <li>Student Book, "Your turn", p. 87</li> <li>Work book, p. 43</li> </ul>	<ul style="list-style-type: none"> <li>T Handbook, Ideas for plenaries #5, p. 113</li> <li>Homework activities, Further suggestions #26-37, p117</li> </ul>
March	8	3.12.e	Environment and society	<p><b>6.5 Rivers and us</b></p> <ul style="list-style-type: none"> <li>How we use rivers...</li> <li>... and how we abuse them</li> </ul>	<ul style="list-style-type: none"> <li>'reading' a drawing about how we use rivers</li> </ul>	<ul style="list-style-type: none"> <li>T Handbook, Ideas for plenaries #1-5, p. 115</li> <li>T Handbook, Ideas for a starter #1-3, p. 114</li> <li>Student Book, "Your turn", p. 89</li> <li>Work book, p. 44</li> </ul>	<ul style="list-style-type: none"> <li>T Handbook, Ideas for plenaries #6-8, p. 115</li> <li>Homework activities, Further suggestions #38-45, p117</li> </ul>
<b>Review for Midterm Exam of Semester 2</b>							
		3.12. e	Environment and society	<p><b>7.1 Tewkesbury under water</b></p> <ul style="list-style-type: none"> <li>Some holiday!</li> <li>How insurance works</li> </ul>	<ul style="list-style-type: none"> <li>identifying actions from an account, and recording them in a table</li> <li>writing lists</li> </ul>	<ul style="list-style-type: none"> <li>T Handbook, Ideas for plenaries #1-5, p. 121</li> <li>T Handbook, Ideas for a starter #1-4, p. 120</li> <li>Student Book, "Your</li> </ul>	<ul style="list-style-type: none"> <li>T Handbook, Ideas for plenaries #6, p. 121</li> <li>Homework activities, Further suggestions #1-7, p132</li> </ul>

# Asian International School Curriculum Mapping

Grade: 10 (Upper-Intermediate)

Subject: Geography

School Year: 2018-2019

Month	# of Days	Core Standard	Strand	Content	Skills	Activities	Assessments
						turn”, p. 93 ▪Work book, p. 46	
		3.12.e	<i>Environment and society</i>	<b>7.2 What causes floods?</b> ▪Flash floods ▪Adding to the flood risk ▪Factors that contribute to flooding	▪interpreting a diagram and a drawing	▪T Handbook, Ideas for plenaries #1-5, p. 123 ▪T Handbook, Ideas for a starter #1-4, p. 122 ▪Student Book, “Your turn”, p. 94 ▪Work book, p. 47	▪T Handbook, Ideas for plenaries #7, p. 123 ▪Homework activities, Further suggestions #8-12, p132-133
Apr	5	3.12.e	<i>Physical systems</i>	<b>7.3 So-why did Tewkesbury flood?</b> ▪Be a flood detective	▪analyzing three different types of map for clues ▪using and giving OS grid references ▪comparing photos with an OS map ▪deducing camera direction ▪reasons	▪T Handbook, Ideas for plenaries #1-4, p. 125 ▪T Handbook, Ideas for a starter #1-3, p. 86 ▪Student Book, “Your turn”, p. 96 ▪Work book, p. 48	▪T Handbook, Ideas for plenaries #5-6, p. 125 ▪Homework activities, Further suggestions #13, p133
		3.12.e	<i>Environment and society</i>	<b>7.5 Flooding: the consequences</b> ▪The flood damage in the UK, 2007 ▪The consequences ▪Could they happen again? ▪Some consequences of the 2007 floods	▪classifying consequences in many different ways, including short-and- long term ▪reflecting on whether this was difficult to do, and why ▪identifying consequences that might affect pupils themselves in the future	▪T Handbook, Ideas for plenaries #1-6, p. 129 ▪T Handbook, Ideas for a starter #1-5, p. 128 ▪Student Book, “Your turn”, p. 101 ▪Work book, p. 50	▪T Handbook, Ideas for plenaries #7-8 p. 129 ▪Homework activities, Further suggestions #22-25, p133

# Asian International School Curriculum Mapping

Grade: 10 (Upper-Intermediate)

Subject: Geography

School Year: 2018-2019

Month	# of Days	Core Standard	Strand	Content	Skills	Activities	Assessments
May	3	3.12.e	Environment and society	<b>7.6 Protecting ourselves from floods</b> <ul style="list-style-type: none"> <li>How can we prevent floods?</li> <li>Protecting our own homes</li> </ul>	<ul style="list-style-type: none"> <li>interpreting a drawing, a diagram, and photos</li> <li>comparing an OS and photos to assess proposals for flood defenses</li> </ul>	<ul style="list-style-type: none"> <li>T Handbook, Ideas for plenaries #1-4, p. 131</li> <li>T Handbook, Ideas for a starter #1-4, p. 130</li> <li>Student Book, “Your turn”, p. 103</li> <li>Work book, p. 51</li> </ul>	<ul style="list-style-type: none"> <li>T Handbook, Ideas for plenaries #5-6, p. 131</li> <li>Homework activities, Further suggestions #26-28, p133</li> </ul>
				<b>Review for Final Exam of Semester 2</b>			

**Note: the number of days allotted per month is based on last year’s schedule and there may be some variation depending on when Tet Holiday occurs and the dates assigned for exams and festivals throughout the year.**