The Asian International School Grade: 10 (Upper-Intermediate)

# **Curriculum Mapping**

<u>Year: 2018-2019</u>

Month	# of Days	Core Standard	Strand	Content	Skills	Activities	Assessments
				Sub	ject: ELA		
AUG.	4 (L)	RL 2.10ab RL 4.10ab	Reading, writing, listening and	A. Vocabulary and Listening: Memories B. Real English: Inheritance C. Culture: The origins of	Speaking: Discussing, debating, describing Reading: Scanning for specific information,	Individual: Understanding content and vocabulary, expressing own opinions, writing for	In-Class Assessment: Comprehension check (e.g., multiple-choice,
	4 (S)	RI 2.10ab RI 4.10ab	speaking, language foundation	English D. Reading: Sporting origins	understanding words from context, understanding	various purposes, mapping, etc. Pair/Small Group:	true/false, sentence completion, etc.),
	8 (R)	W 2.10a W 3.10a	skills	E. Grammar: Phrasal verbs F. Speaking: Discussion G. Writing Analysis:	collocations Writing: Describing an event	Describing, comparing and contrasting, discussing with respect,	writing short answers, writing fo various purposes,
	4 (G)	LS 1.10a LS 3.10a		Describing an event G. Writing Task: Describing an event	Listening: Listening for gist and specific information Grammar: Using phrasal	peer feedback on writing <b>Whole Class:</b> Discussing,	discussion and presentation Classwork:
	4 (W)	LF 1.10b LF 4.10b		*Extended Lesson: (1) Skills Areas: Reading and Writing – Teaching materials and lesson	verbs, talking about habitual actions	presenting, debating Games: Hangman, who am I?, guessing game, sentence race,	Attendance, participation, projects, discipline etc.
		RL 5-8 RI 5-8		activities in light of more challenging AERO		charades, etc. <b>*Tasks and Activities for</b>	Homework: It depends on
		W 5-8		standards (2) Teaching Materials and Lesson Activities – Teachers own selections		Extended Lessons: At teacher discretion	teachers discretion <b>Special Activities:</b> Various club activities
SEPT.	4 (L)	RL 2.10ab RL 4.10ab	Reading, writing,	A. Vocabulary and Listening: Character and plot	Speaking: Comparing and speculating Reading: Scanning for	Individual: Understanding content and vocabulary, expressing own	In-Class Assessment: Comprehension check (e.g.,
	4 (S)	RI 2.10ab RI 4.10ab	listening and speaking, language foundation	<ul> <li>B. Real English: What's on the box?</li> <li>C. Culture: Death of a salesman</li> </ul>	specific information, identifying sequences of events, understanding words from context	opinions, writing for various purposes, mapping, etc. Pair/Small Group:	multiple-choice, true/false, sentence completion, etc.),

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	8 (R)	W 1.10a	skills	<b>D. Reading:</b> Lord of the	Writing: Structuring a film	Describing, comparing	writing short
	0 (11)	W 1.10a W 2.10a	31113	Flies	review	and contrasting,	answers, writing for
		VV 2.10a		E. Grammar: Narrative	<b>Listening:</b> Listening for gist	discussing with respect,	various purposes,
	4 (G)	LS 3.10a		tenses	and specific language	peer feedback on	discussion and
	- (C)	LS 3.10a		F. Speaking: Photo	Grammar: Using narrative	writing	presentation
		25 4.100		comparison	tenses	Whole Class: Discussing,	Classwork:
	4 (W)	LF 1.10b		G. Writing Analysis:		presenting, debating	Attendance,
	. (,	LF 4.10b		Review		Games: Hangman,	participation,
				G. Writing Task: Review		vocabulary relay, Movie	projects, discipline,
				*Extended Lesson:		riddles, celebrity info,	etc.
				(1) Skills Areas: Listening		etc.	Homework: It
				and Speaking –		*Tasks and Activities for	depends on
		LS 5-8		Teaching materials and		Extended Lessons:	teachers discretion.
				lesson activities in light		At teacher discretion	Special Activities:
				of more challenging			Various club
				AERO standards			activities
				(2) Teaching Materials and			
				Lesson Activities –			
				Teachers own			
				selections			
				A. Vocabulary and	Speaking: Negotiating a	Individual: Understanding	Summative
OCT.	4 (L)	RL 2.10ab	Reading,	Listening: Relationships	plan of action, making	content and vocabulary,	Assessment: Mid-
		RL 4.10ab	writing,	B. Real English: Friends	suggestions, presenting	expressing own	term exam
			listening and	C. Culture: Marriage in the	ideas	opinions, writing for	
	4 (S)	RI 2.10ab	speaking,	UK	Reading: Scanning for	various purposes,	In-Class Assessment:
		RI 4.10ab	language	D. Reading: Love conquers	specific information,	mapping, etc.	Comprehension
			foundation	all	understanding words	Pair/Small Group:	check (e.g.,
	8 (R)	W 2.10b	skills	E. Grammar: Verb patterns	from context,	Describing, comparing	multiple-choice,
		W 3.10a		F. Speaking: Negotiation	understanding	and contrasting,	true/false,
				G. Writing Analysis: An	collocations	discussing with respect,	sentence
	4 (G)	LS 2.10a		article	Writing: Describing and	peer feedback on	completion, etc.),
		LS 4.10a		G. Writing Task: An article	comparing	writing	writing short
				*Extended Lesson:	Listening: Listening for gist	Whole Class: Discussing,	answers, writing for

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	4 (W)	LF 1.10b		(1) Skills Areas: Reading	and specific information	presenting, debating	various purposes,
		LF 4.10b		and Writing – Teaching	Grammar: Using verb	Games: Acting class,	discussion and
				materials and lesson	patterns	vocabulary relay, Guess	presentation
		RL 5-8		activities in light of		who, whispering game,	Classwork:
		RI 5-8		more challenging AERO		l spy, etc.	Attendance,
		W 5-8		standards		*Tasks and Activities for	participation,
				(2) Teaching Materials and		Extended Lessons:	projects, discipline,
				Lesson Activities –		At teacher discretion	etc.
				Teachers own			Homework: It
				selections			depends on
							teachers discretion.
							Special Activities:
							Various club
							activities
				A. Vocabulary and	Speaking: Discussing,	Individual: Understanding	In-Class Assessment:
NOV.	4 (L)	RL 2.10ab	Reading,	Listening: Describing	describing	content and vocabulary,	Comprehension
		RL 4.10ab	writing,	change	Reading: Skimming for the	expressing own	check (e.g.,
			listening and	B. Real English: Life	general idea, scanning	opinions, writing for	multiple-choice,
	4 (S)	RI 2.10ab	speaking,	changes	for specific information,	various purposes,	true/false,
		RI 4.10ab	language	C. Culture: Protest songs	using collocations	mapping, etc.	sentence
			foundation	D. Reading: A new	Writing: Writing a	Pair/Small Group:	completion, etc.),
	8 (R)	W 2.10b	skills	direction	discursive essay,	Describing, comparing	writing short
		W 3.10a		E. Grammar: Conditionals	Composing topic	and contrasting,	answers, writing for
				F. Speaking: Discussion	sentences	discussing with respect,	various purposes,
	4 (G)	LS 1.10a		G. Writing Analysis:	Listening: Listening for gist	sharing experiences,	discussion and
		LS 3.10a		Discursive essay	and specific information	peer feedback on	presentation
				G. Writing Task: Discursive	Grammar: Using second,	writing	Classwork:
	4 (W)	LF 1.10b		essay	third, and mixed	Whole Class: Discussing,	Attendance,
		LF 3.10a		*Extended Lesson:	conditionals, using other	presenting, debating	participation,
				(1) Skills Areas: Listening	conditional structures	Games: Categorizing	projects, discipline,
				and Speaking –		words, jeopardy, find	etc.
		LS 5-8		Teaching materials and		and tell the differences,	Homework: It
				lesson activities in light		role-playing, etc.	depends on

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				of more challenging AERO standards (2) Teaching Materials and Lesson Activities – Teachers own selections		*Tasks and Activities for Extended Lessons: At teacher discretion	teachers discretion. <b>Special Activities:</b> Various club activities
DEC.	2 (L)	RL 2.10ab RL 4.10ab	Reading, writing, listening and	<ul> <li>A. Vocabulary and</li> <li>Listening: War and</li> <li>peace</li> <li>B. Real English: Family</li> </ul>	Speaking: Giving a presentation, describing, discussing Reading: Scanning for	Individual: Understanding content and vocabulary, expressing own opinions, writing for	Summative Assessment: Final Exam
	2 (S)	RI 2.10ab RI 4.10ab	speaking, language foundation	tensions <b>C. Culture:</b> Fighting for equality	specific information, identifying sequences of events, using	various purposes, mapping, etc. Pair/Small Group:	In-Class Assessment: Comprehension check (e.g.,
	4 (R)	W 2.10b W 4.10a	skills	<ul> <li>D. Reading: Wildlife</li> <li>warrior</li> <li>E. Grammar: Ellipsis</li> </ul>	collocations, understanding words from context	Describing, comparing and contrasting, discussing with respect,	multiple-choice, true/false, sentence
	2 (G)	LS 1.10a LS 4.10a		F. Speaking: Presentation G. Writing Analysis: Article: describing a	Writing: Writing an article about someone admirable	peer feedback on writing <b>Whole Class:</b> Discussing,	completion, etc.), writing short answers, writing for
	2 (W)	LF 1.10b LF 3.10a		person G. Writing Task: Article: describing a person *Extended Lesson: (1) Skills Areas: Reading	Listening: Listening for gist and specific information Grammar: Understanding ellipsis	presenting, debating Games: Scavenger hunt, role-playing, jeopardy, interviewing, role- playing, etc.	various purposes, discussion and presentation <b>Classwork:</b> Attendance,
		RL 5-8 RI 5-8 W 5-8		and Writing – Teaching materials and lesson activities in light of		*Tasks and Activities for Extended Lessons: At teacher discretion	participation, projects, discipline, etc.
				more challenging AERO standards (2) Teaching Materials and Lesson Activities –			Homework: It depends on teachers discretion. Special Activities:
				Teachers own selections			Various club activities

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Month	# of Days	Core Standard	Strand	Content	Skills	Activities	Assessments
	1			Γ	Γ	1	
JAN.	4 (S)       RL 4.10a         4 (S)       RI 2.10a         RI 4.10a         8 (R)       W 3.10         4 (G)       LS 3.10         LS 4.10a         4 (W)       LF 1.10	RL 2.10ab RL 4.10ab RI 2.10ab RI 4.10ab W 3.10b W 4.10a LS 3.10a LS 4.10a LF 1.10b LF 4.10b	10abReading, writing, listening and10abspeaking, language foundation10ablanguage foundation.10bskills.10a.10a.10b.10b.10b.10b	Listening: Looking into the futurecontrast Reading: SB. Real English: The meaning of dreamsgeneral general for speC. Culture: The European dream?underst from coD. Reading: Sleep-deprived teenagersWriting: V Listening:E. Grammar: Reporting structuresand spe	Speaking: Comparing and contrasting Reading: Skimming for the general idea, scanning for specific information, understanding words from context Writing: Writing a story Listening: Listening for gist and specific information Grammar: Using reporting structures	Individual: Understanding content and vocabulary, expressing own opinions, writing for various purposes, mapping, etc. Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing Whole Class: Discussing, presenting, debating Games: Hot seat, tell me about, class survey, I spy, etc. *Tasks and Activities for Extended Lessons:	In-Class Assessment: Comprehension check (e.g., multiple-choice, true/false, sentence completion, etc.), writing short answers, writing for various purposes, discussion and presentation Classwork: Attendance, participation, projects, discipline, etc. Homework: It depends on teachers discretion.
		LS 5-8		Teaching materials and lesson activities in light of more challenging AERO standards (2) Teaching Materials and Lesson Activities – Teachers own selections			Special Activities: Various club activities
FEB.	2 (L)	RL 2.10ab RL 4.10ab	Reading, writing, listening and	<ul> <li>A. Vocabulary and</li> <li>Listening: Travelling</li> <li>about</li> <li>B. Real English: The travel</li> </ul>	Speaking: Giving a presentation Reading: Skimming for the general idea,	Individual: Understanding content and vocabulary, expressing own opinions, writing for	In-Class Assessment: Comprehension check (e.g., multiple-choice,

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# of Core Skills Month Strand Content Activities Assessments Days Standard true/false, 2 (S) RI 2.10ab speaking, bug understanding the various purposes, C. Culture: Early migration sequence of events, RI 4.10ab language mapping, etc. sentence foundation to the UK scanning for specific Pair/Small Group: completion, etc.), skills 4 (R) D. Reading: Time travel information, Describing, comparing W 2.10d writing short E. Grammar: Adding and contrasting, W 4.10a understanding words answers, writing for emphasis from context discussing with respect, various purposes, F. Speaking: Presentation Writing: Writing a letter of 2 (G) LS 2.10a peer feedback on discussion and LS 4.10a G. Writing Analysis: Letter complaint writing presentation Listening: Listening for gist Whole Class: Discussing, of complaint **Classwork:** 2 (W) G. Writing Task: Letter of presenting, debating LF 1.10b and specific information Attendance, Grammar: Adding emphasis LF 3.10a Games: Movie review, complaint participation, \*Extended Lesson: with cleft sentences, word search, twenty projects, discipline, (1) Skills Areas: Reading fronting phrases and use questions, etc. etc. and Writing – Teaching \*Tasks and Activities for RL 5-8 of do/does/did Homework: It RI 5-8 materials and lesson **Extended Lessons:** depends on W 5-8 At teacher discretion teachers discretion. activities in light of more challenging AERO **Special Activities:** standards Various club (2) Teaching Materials and activities Lesson Activities -**Teachers own** selections Speaking: Describing and A. Vocabulary and Individual: Understanding Summative MAR. 4 (L) RL 2.10ab Reading, Listening: Fashion responding to visual content and vocabulary, Assessment: Midstimuli, discussing B. Real English: Food or RL 4.10ab writing, expressing own term fuel? opinions, writing for listening and Reading: Using headings to 4 (S) identify structure, RI 2.10ab speaking, **C. Culture:** Youth culture various purposes, In-Class Assessment: RI 4.10ab **D. Reading:** Food of the scanning for specific Comprehension language mapping, etc. Pair/Small Group: foundation future information, check (e.g., 8 (R) W 2.10e skills E. Grammar: Modal verbs understanding words Describing, comparing multiple-choice, from context W 4.10a F. Speaking: Stimulusand contrasting, giving true/false, based discussion Writing: Writing a report opinions, agreeing and sentence LS 2.10a 4 (G) **G. Writing Analysis:** Report **Listening:** Listening for gist disagreeing, peer completion, etc.),

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	4 (W)	LS 3.10a LF 3.10a LF 4.10a LS 5-8		<ul> <li>G. Writing Task: Report</li> <li>*Extended Lesson: <ul> <li>(1) Skills Areas: Listening</li> <li>and Speaking –</li> <li>Teaching materials and</li> <li>lesson activities in light</li> <li>of more challenging</li> <li>AERO standards</li> </ul> </li> <li>(2) Teaching Materials and</li> </ul>	and specific information <b>Grammar:</b> Using modal verbs	feedback on writing Whole Class: Discussing, presenting, debating Games: Cross-word puzzle, spelling contest, story telling and memory game, etc. *Tasks and Activities for Extended Lessons:	writing short answers, writing for various purposes, discussion and presentation <b>Classwork:</b> Attendance, participation, projects, discipline,
				Lesson Activities – Teachers own selections		At teacher discretion	etc. Homework: It depends on teachers discretion. Special Activities: Various club activities
APR.	2 (L)	RL 2.10ab RL 4.10ab	Reading, writing, listening and	<ul> <li>A. Vocabulary and Listening: Gossip</li> <li>B. Real English: In confidence</li> </ul>	Speaking: Drawing conclusions from photos, using vague language Reading: Skimming for the	Individual: Understanding content and vocabulary, expressing own opinions, writing for	In-Class Assessment: Comprehension check (e.g., multiple-choice,
	2 (S) 4 (R)	RI 2.10ab RI 4.10ab W 2.10e	speaking, language foundation skills	<ul> <li>C. Culture: The secret agent</li> <li>D. Reading: Conspiracy theories</li> </ul>	general idea, understanding the sequence of events, understanding words	various purposes, mapping, etc. Pair/Small Group: Describing, comparing	true/false, sentence completion, etc.), writing short
	2 (G)	W 4.10a	34113	E. Grammar: Passive structures F. Speaking: Drawing	from context Writing: Writing an opinion essay	and contrasting, giving opinions, agreeing and disagreeing, peer	answers, writing for various purposes, discussion and
		LS 4.10a		conclusions G. Writing Analysis:	<b>Listening:</b> Listening for gist and specific information	feedback on writing Whole Class: Discussing,	presentation Classwork:
	4 (W)	LF 3.10a LF 4.10a		Opinion essay G. Writing Task: Opinion essay *Extended Lesson:	<b>Grammar:</b> Using passive structures, choosing between active and passive, participle	presenting, debating Games: Jeopardy, cross- word puzzle, role- playing, bingo, etc.	Attendance, participation, projects, discipline, etc.

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		RL 5-8 RI 5-8 W 5-8		<ul> <li>(1) Skills Areas: Reading and Writing – Teaching materials and lesson activities in light of more challenging AERO standards</li> <li>(2) Teaching Materials and Lesson Activities – Teachers own selections</li> </ul>	phrases	*Tasks and Activities for Extended Lessons: At teacher discretion	Homework: It depends on teachers discretion. Special Activities: Various club activities
ΜΑΥ	4 (L)	RL 2.10ab RL 4.10ab	Reading, writing, listening and	<ul> <li>A. Vocabulary and</li> <li>Listening: Farewell</li> <li>B. Real English: Threats to our planet</li> </ul>	Speaking: Giving a presentation Reading: Skimming for the general idea, scanning	Individual: Understanding content and vocabulary, expressing own opinions, writing for	Summative Assessment: Final Exam
	4 (S)	RI 2.10ab RI 4.10ab	speaking, language	C. Culture: Happy endings? D. Reading: Immortality	for specific information, understanding words	various purposes, mapping, etc.	In-Class Assessment: Comprehension
	8 (R)	W 2.10e W 4.10a	foundation skills	<ul> <li>E. Grammar: Complex sentences</li> <li>F. Speaking: Presentation</li> <li>G. Writing Analysis:</li> </ul>	from context Writing: Writing an opinion essay Listening: Listening for gist	Pair/Small Group: Describing, comparing and contrasting, giving opinions, agreeing and	check (e.g., multiple-choice, true/false, sentence
	4 (G)	LS 2.10a LS 4.10a		G. Writing Analysis: Opinion essay G. Writing Task: Opinion essay	and specific information Grammar: Using complex sentences	disagreeing, peer feedback on writing <b>Whole Class:</b> Discussing,	completion, etc.), writing short answers, writing for
	4 (W)	LF 3.10a LF 4.10a		*Extended Lesson: (1) Skills Areas: Listening and Speaking –		presenting, debating Games: Word search, jeopardy, movie riddles,	various purposes, discussion and presentation
		LS 5-8		Teaching materials and lesson activities in light of more challenging AERO standards (2) Teaching Materials and Lesson Activities –		dictating a song, scavenger hunt, etc. <b>*Tasks and Activities for</b> <b>Extended Lessons:</b> At teacher discretion	Classwork: Attendance, participation, projects, discipline, etc. Homework: It
				Teachers own			depends on

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				selections			teachers discretion. Special Activities: Various club activities

\*NOTE: Those in red were added based on the AERO Standards for Grade 10. Teachers are encouraged to take a look at the AREO Standards and carefully select teaching materials and activities to meet Standards 5-8. In so doing, teachers integrate different skills for teaching each separate skill class. For example, students in reading class can discuss (listening & speaking) after reading and summarize (writing) the reading to demonstrate their understanding.