

Month	# of Days	Core Standard	Strand	Content	Skills	Activities	Assessments
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Subject: ELA

AUG.	4 (L)	RL 2.10ab RL 4.10ab	Reading, writing, listening and speaking, language foundation skills	A. Vocabulary and Listening: Memories B. Real English: Inheritance C. Culture: The origins of English D. Reading: Sporting origins E. Grammar: Phrasal verbs F. Speaking: Discussion G. Writing Analysis: Describing an event G. Writing Task: Describing an event *Extended Lesson: (1) Skills Areas: Reading and Writing – Teaching materials and lesson activities in light of more challenging AERO standards (2) Teaching Materials and Lesson Activities – Teachers own selections	Speaking: Discussing, debating, describing Reading: Scanning for specific information, understanding words from context, understanding collocations Writing: Describing an event Listening: Listening for gist and specific information Grammar: Using phrasal verbs, talking about habitual actions	Individual: Understanding content and vocabulary, expressing own opinions, writing for various purposes, mapping, etc. Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing Whole Class: Discussing, presenting, debating Games: Hangman, who am I?, guessing game, sentence race, charades, etc. *Tasks and Activities for Extended Lessons: At teacher discretion	In-Class Assessment: Comprehension check (e.g., multiple-choice, true/false, sentence completion, etc.), writing short answers, writing for various purposes, discussion and presentation Classwork: Attendance, participation, projects, discipline, etc. Homework: It depends on teachers discretion. Special Activities: Various club activities
	4 (S)	RI 2.10ab RI 4.10ab					
	8 (R)	W 2.10a W 3.10a					
	4 (G)	LS 1.10a LS 3.10a					
	4 (W)	LF 1.10b LF 4.10b					
		RL 5-8 RI 5-8 W 5-8					
SEPT.	4 (L)	RL 2.10ab RL 4.10ab	Reading, writing, listening and speaking, language foundation	A. Vocabulary and Listening: Character and plot B. Real English: What’s on the box? C. Culture: Death of a salesman	Speaking: Comparing and speculating Reading: Scanning for specific information, identifying sequences of events, understanding words from context	Individual: Understanding content and vocabulary, expressing own opinions, writing for various purposes, mapping, etc. Pair/Small Group:	In-Class Assessment: Comprehension check (e.g., multiple-choice, true/false, sentence completion, etc.),
	4 (S)	RI 2.10ab RI 4.10ab					

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	8 (R) 4 (G) 4 (W)	W 1.10a W 2.10a LS 3.10a LS 4.10a LF 1.10b LF 4.10b LS 5-8	skills	<p>D. Reading: Lord of the Flies</p> <p>E. Grammar: Narrative tenses</p> <p>F. Speaking: Photo comparison</p> <p>G. Writing Analysis: Review</p> <p>G. Writing Task: Review</p> <p>*Extended Lesson:</p> <p>(1) Skills Areas: Listening and Speaking – Teaching materials and lesson activities in light of more challenging AERO standards</p> <p>(2) Teaching Materials and Lesson Activities – Teachers own selections</p>	<p>Writing: Structuring a film review</p> <p>Listening: Listening for gist and specific language</p> <p>Grammar: Using narrative tenses</p>	<p>Describing, comparing and contrasting, discussing with respect, peer feedback on writing</p> <p>Whole Class: Discussing, presenting, debating</p> <p>Games: Hangman, vocabulary relay, Movie riddles, celebrity info, etc.</p> <p>*Tasks and Activities for Extended Lessons: At teacher discretion</p>	<p>writing short answers, writing for various purposes, discussion and presentation</p> <p>Classwork: Attendance, participation, projects, discipline, etc.</p> <p>Homework: It depends on teachers discretion.</p> <p>Special Activities: Various club activities</p>
OCT.	4 (L) 4 (S) 8 (R) 4 (G)	RL 2.10ab RL 4.10ab RI 2.10ab RI 4.10ab W 2.10b W 3.10a LS 2.10a LS 4.10a	Reading, writing, listening and speaking, language foundation skills	<p>A. Vocabulary and Listening: Relationships</p> <p>B. Real English: Friends</p> <p>C. Culture: Marriage in the UK</p> <p>D. Reading: Love conquers all</p> <p>E. Grammar: Verb patterns</p> <p>F. Speaking: Negotiation</p> <p>G. Writing Analysis: An article</p> <p>G. Writing Task: An article</p> <p>*Extended Lesson:</p>	<p>Speaking: Negotiating a plan of action, making suggestions, presenting ideas</p> <p>Reading: Scanning for specific information, understanding words from context, understanding collocations</p> <p>Writing: Describing and comparing</p> <p>Listening: Listening for gist</p>	<p>Individual: Understanding content and vocabulary, expressing own opinions, writing for various purposes, mapping, etc.</p> <p>Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing</p> <p>Whole Class: Discussing,</p>	<p>Summative Assessment: Mid-term exam</p> <p>In-Class Assessment: Comprehension check (e.g., multiple-choice, true/false, sentence completion, etc.), writing short answers, writing for</p>

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	4 (W)	LF 1.10b LF 4.10b RL 5-8 RI 5-8 W 5-8		(1) Skills Areas: Reading and Writing – Teaching materials and lesson activities in light of more challenging AERO standards (2) Teaching Materials and Lesson Activities – Teachers own selections	and specific information Grammar: Using verb patterns	presenting, debating Games: Acting class, vocabulary relay, Guess who, whispering game, I spy, etc. *Tasks and Activities for Extended Lessons: At teacher discretion	various purposes, discussion and presentation Classwork: Attendance, participation, projects, discipline, etc. Homework: It depends on teachers discretion. Special Activities: Various club activities
NOV.	4 (L) 4 (S) 8 (R) 4 (G) 4 (W)	RL 2.10ab RL 4.10ab RI 2.10ab RI 4.10ab W 2.10b W 3.10a LS 1.10a LS 3.10a LF 1.10b LF 3.10a LS 5-8	Reading, writing, listening and speaking, language foundation skills	A. Vocabulary and Listening: Describing change B. Real English: Life changes C. Culture: Protest songs D. Reading: A new direction E. Grammar: Conditionals F. Speaking: Discussion G. Writing Analysis: Discursive essay G. Writing Task: Discursive essay *Extended Lesson: (1) Skills Areas: Listening and Speaking – Teaching materials and lesson activities in light	Speaking: Discussing, describing Reading: Skimming for the general idea, scanning for specific information, using collocations Writing: Writing a discursive essay, Composing topic sentences Listening: Listening for gist and specific information Grammar: Using second, third, and mixed conditionals, using other conditional structures	Individual: Understanding content and vocabulary, expressing own opinions, writing for various purposes, mapping, etc. Pair/Small Group: Describing, comparing and contrasting, discussing with respect, sharing experiences, peer feedback on writing Whole Class: Discussing, presenting, debating Games: Categorizing words, jeopardy, find and tell the differences, role-playing, etc.	In-Class Assessment: Comprehension check (e.g., multiple-choice, true/false, sentence completion, etc.), writing short answers, writing for various purposes, discussion and presentation Classwork: Attendance, participation, projects, discipline, etc. Homework: It depends on

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				<p>of more challenging AERO standards</p> <p>(2) Teaching Materials and Lesson Activities – Teachers own selections</p>		<p>*Tasks and Activities for Extended Lessons: At teacher discretion</p>	<p>teachers discretion.</p> <p>Special Activities: Various club activities</p>
DEC.	<p>2 (L)</p> <p>2 (S)</p> <p>4 (R)</p> <p>2 (G)</p> <p>2 (W)</p>	<p>RL 2.10ab RL 4.10ab</p> <p>RI 2.10ab RI 4.10ab</p> <p>W 2.10b W 4.10a</p> <p>LS 1.10a LS 4.10a</p> <p>LF 1.10b LF 3.10a</p> <p>RL 5-8 RI 5-8 W 5-8</p>	<p>Reading, writing, listening and speaking, language foundation skills</p>	<p>A. Vocabulary and Listening: War and peace</p> <p>B. Real English: Family tensions</p> <p>C. Culture: Fighting for equality</p> <p>D. Reading: Wildlife warrior</p> <p>E. Grammar: Ellipsis</p> <p>F. Speaking: Presentation</p> <p>G. Writing Analysis: Article: describing a person</p> <p>G. Writing Task: Article: describing a person</p> <p>*Extended Lesson:</p> <p>(1) Skills Areas: Reading and Writing – Teaching materials and lesson activities in light of more challenging AERO standards</p> <p>(2) Teaching Materials and Lesson Activities – Teachers own selections</p>	<p>Speaking: Giving a presentation, describing, discussing</p> <p>Reading: Scanning for specific information, identifying sequences of events, using collocations, understanding words from context</p> <p>Writing: Writing an article about someone admirable</p> <p>Listening: Listening for gist and specific information</p> <p>Grammar: Understanding ellipsis</p>	<p>Individual: Understanding content and vocabulary, expressing own opinions, writing for various purposes, mapping, etc.</p> <p>Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing</p> <p>Whole Class: Discussing, presenting, debating</p> <p>Games: Scavenger hunt, role-playing, jeopardy, interviewing, role-playing, etc.</p> <p>*Tasks and Activities for Extended Lessons: At teacher discretion</p>	<p>Summative Assessment: Final Exam</p> <p>In-Class Assessment: Comprehension check (e.g., multiple-choice, true/false, sentence completion, etc.), writing short answers, writing for various purposes, discussion and presentation</p> <p>Classwork: Attendance, participation, projects, discipline, etc.</p> <p>Homework: It depends on teachers discretion.</p> <p>Special Activities: Various club activities</p>

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JAN.	4 (L)	RL 2.10ab RL 4.10ab	Reading, writing, listening and speaking, language foundation skills	A. Vocabulary and Listening: Looking into the future B. Real English: The meaning of dreams C. Culture: The European dream? D. Reading: Sleep-deprived teenagers E. Grammar: Reporting structures F. Speaking: Photo comparison G. Writing Analysis: Story-writing G. Writing Task: Story-writing *Extended Lesson: (1) Skills Areas: Listening and Speaking – Teaching materials and lesson activities in light of more challenging AERO standards (2) Teaching Materials and Lesson Activities – Teachers own selections	Speaking: Comparing and contrasting Reading: Skimming for the general idea, scanning for specific information, understanding words from context Writing: Writing a story Listening: Listening for gist and specific information Grammar: Using reporting structures	Individual: Understanding content and vocabulary, expressing own opinions, writing for various purposes, mapping, etc. Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing Whole Class: Discussing, presenting, debating Games: Hot seat, tell me about, class survey, I spy, etc. *Tasks and Activities for Extended Lessons: At teacher discretion	In-Class Assessment: Comprehension check (e.g., multiple-choice, true/false, sentence completion, etc.), writing short answers, writing for various purposes, discussion and presentation Classwork: Attendance, participation, projects, discipline, etc. Homework: It depends on teachers discretion. Special Activities: Various club activities
	4 (S)	RI 2.10ab RI 4.10ab					
	8 (R)	W 3.10b W 4.10a					
	4 (G)	LS 3.10a LS 4.10a					
	4 (W)	LF 1.10b LF 4.10b					
		LS 5-8					
FEB.	2 (L)	RL 2.10ab RL 4.10ab	Reading, writing, listening and	A. Vocabulary and Listening: Travelling about B. Real English: The travel	Speaking: Giving a presentation Reading: Skimming for the general idea,	Individual: Understanding content and vocabulary, expressing own opinions, writing for	In-Class Assessment: Comprehension check (e.g., multiple-choice,

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	2 (S) 4 (R) 2 (G) 2 (W)	RI 2.10ab RI 4.10ab W 2.10d W 4.10a LS 2.10a LS 4.10a LF 1.10b LF 3.10a RL 5-8 RI 5-8 W 5-8	speaking, language foundation skills	bug C. Culture: Early migration to the UK D. Reading: Time travel E. Grammar: Adding emphasis F. Speaking: Presentation G. Writing Analysis: Letter of complaint G. Writing Task: Letter of complaint *Extended Lesson: (1) Skills Areas: Reading and Writing – Teaching materials and lesson activities in light of more challenging AERO standards (2) Teaching Materials and Lesson Activities – Teachers own selections	understanding the sequence of events, scanning for specific information, understanding words from context Writing: Writing a letter of complaint Listening: Listening for gist and specific information Grammar: Adding emphasis with cleft sentences, fronting phrases and use of do/does/did	various purposes, mapping, etc. Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing Whole Class: Discussing, presenting, debating Games: Movie review, word search, twenty questions, etc. *Tasks and Activities for Extended Lessons: At teacher discretion	true/false, sentence completion, etc.), writing short answers, writing for various purposes, discussion and presentation Classwork: Attendance, participation, projects, discipline, etc. Homework: It depends on teachers discretion. Special Activities: Various club activities
MAR.	4 (L) 4 (S) 8 (R) 4 (G)	RL 2.10ab RL 4.10ab RI 2.10ab RI 4.10ab W 2.10e W 4.10a LS 2.10a	Reading, writing, listening and speaking, language foundation skills	A. Vocabulary and Listening: Fashion B. Real English: Food or fuel? C. Culture: Youth culture D. Reading: Food of the future E. Grammar: Modal verbs F. Speaking: Stimulus-based discussion G. Writing Analysis: Report	Speaking: Describing and responding to visual stimuli, discussing Reading: Using headings to identify structure, scanning for specific information, understanding words from context Writing: Writing a report Listening: Listening for gist	Individual: Understanding content and vocabulary, expressing own opinions, writing for various purposes, mapping, etc. Pair/Small Group: Describing, comparing and contrasting, giving opinions, agreeing and disagreeing, peer	Summative Assessment: Mid-term In-Class Assessment: Comprehension check (e.g., multiple-choice, true/false, sentence completion, etc.),

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	4 (W)	LS 3.10a LF 3.10a LF 4.10a LS 5-8		G. Writing Task: Report *Extended Lesson: (1) Skills Areas: Listening and Speaking – Teaching materials and lesson activities in light of more challenging AERO standards (2) Teaching Materials and Lesson Activities – Teachers own selections	and specific information Grammar: Using modal verbs	feedback on writing Whole Class: Discussing, presenting, debating Games: Cross-word puzzle, spelling contest, story telling and memory game, etc. *Tasks and Activities for Extended Lessons: At teacher discretion	writing short answers, writing for various purposes, discussion and presentation Classwork: Attendance, participation, projects, discipline, etc. Homework: It depends on teachers discretion. Special Activities: Various club activities
APR.	2 (L) 2 (S) 4 (R) 2 (G) 4 (W)	RL 2.10ab RL 4.10ab RI 2.10ab RI 4.10ab W 2.10e W 4.10a LS 2.10a LS 4.10a LF 3.10a LF 4.10a	Reading, writing, listening and speaking, language foundation skills	A. Vocabulary and Listening: Gossip B. Real English: In confidence C. Culture: The secret agent D. Reading: Conspiracy theories E. Grammar: Passive structures F. Speaking: Drawing conclusions G. Writing Analysis: Opinion essay G. Writing Task: Opinion essay *Extended Lesson:	Speaking: Drawing conclusions from photos, using vague language Reading: Skimming for the general idea, understanding the sequence of events, understanding words from context Writing: Writing an opinion essay Listening: Listening for gist and specific information Grammar: Using passive structures, choosing between active and passive, participle	Individual: Understanding content and vocabulary, expressing own opinions, writing for various purposes, mapping, etc. Pair/Small Group: Describing, comparing and contrasting, giving opinions, agreeing and disagreeing, peer feedback on writing Whole Class: Discussing, presenting, debating Games: Jeopardy, cross-word puzzle, role-playing, bingo, etc.	In-Class Assessment: Comprehension check (e.g., multiple-choice, true/false, sentence completion, etc.), writing short answers, writing for various purposes, discussion and presentation Classwork: Attendance, participation, projects, discipline, etc.

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		RL 5-8 RI 5-8 W 5-8		(1) Skills Areas: Reading and Writing – Teaching materials and lesson activities in light of more challenging AERO standards (2) Teaching Materials and Lesson Activities – Teachers own selections	phrases	*Tasks and Activities for Extended Lessons: At teacher discretion	Homework: It depends on teachers discretion. Special Activities: Various club activities
MAY	4 (L) 4 (S) 8 (R) 4 (G) 4 (W)	RL 2.10ab RL 4.10ab RI 2.10ab RI 4.10ab W 2.10e W 4.10a LS 2.10a LS 4.10a LF 3.10a LF 4.10a LS 5-8	Reading, writing, listening and speaking, language foundation skills	A. Vocabulary and Listening: Farewell B. Real English: Threats to our planet C. Culture: Happy endings? D. Reading: Immortality E. Grammar: Complex sentences F. Speaking: Presentation G. Writing Analysis: Opinion essay G. Writing Task: Opinion essay *Extended Lesson: (1) Skills Areas: Listening and Speaking – Teaching materials and lesson activities in light of more challenging AERO standards (2) Teaching Materials and Lesson Activities – Teachers own	Speaking: Giving a presentation Reading: Skimming for the general idea, scanning for specific information, understanding words from context Writing: Writing an opinion essay Listening: Listening for gist and specific information Grammar: Using complex sentences	Individual: Understanding content and vocabulary, expressing own opinions, writing for various purposes, mapping, etc. Pair/Small Group: Describing, comparing and contrasting, giving opinions, agreeing and disagreeing, peer feedback on writing Whole Class: Discussing, presenting, debating Games: Word search, jeopardy, movie riddles, dictating a song, scavenger hunt, etc. *Tasks and Activities for Extended Lessons: At teacher discretion	Summative Assessment: Final Exam In-Class Assessment: Comprehension check (e.g., multiple-choice, true/false, sentence completion, etc.), writing short answers, writing for various purposes, discussion and presentation Classwork: Attendance, participation, projects, discipline, etc. Homework: It depends on

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				selections			teachers discretion. Special Activities: Various club activities

**NOTE: Those in red were added based on the AERO Standards for Grade 10. Teachers are encouraged to take a look at the AREO Standards and carefully select teaching materials and activities to meet Standards 5-8. In so doing, teachers integrate different skills for teaching each separate skill class. For example, students in reading class can discuss (listening & speaking) after reading and summarize (writing) the reading to demonstrate their understanding.*