	# of	Month # of Core Strand Tonic Content Skills Activities Assessments										
Month	Days	Standard	Strand	Торіс	Content	Skills	Activities	Assessments				
					Subject:	ELA						
AUG.	8	SL.6.1 L.6.1 SL.6.2 RI.6.4 L.6.4 RI.6.1 RI.6.10	Reading, listening and speaking, language foundation skills	Who I am? Expresses ideas and feelings. Growing together. Language and grammar Kids like me	My new home. Use statements with Am, Is and Are. Make a Self- Portrait. Find out how a girl feels about her new home. When I grow up Express ideas and Feelings – Act it out. Voices of the Immigrant Experiences	Students practice techniques to be more effective and strategic readers Acquiring questioning and researching skills. The students will be encouraged to participate in the formation of topics like friendship, growing up together, introducing people etc., and the direction of the lesson will follow the students' interest. Skimming for general ideas; looking for connections to a pre- selected topic; learning grammar and acquiring vocabulary.	Reading Fluency and Intonation Improve Accuracy and RateImprove Intonation ActivitiesImprove Intonation ActivitiesImprove Phrasing ActivitiesEngage in DiscussionsGetting to know each otherReading comprehensionDIGITAL LIBRARY Listen to Teens myNGconnect.comConnect Anticipation Guide.	Five Minute Tests In-Class Mini Tests: Multiple-choice Tests Optional Assessment Write an article for a magazine. Make a comic book/ short story book/ novel. Class Performance: Participation, attendance, attitude towards teachers, behavior, willingness to learn Special Class Activities/Projects: Speaking Club /ESL Activities Reading Club/Activities PowerPoint Presentatior in groups Choose a relevant topic				
					Listen to Teens	Deliver ideas effectively. Identifying the		and make a PowerPoint presentation.				
						sequence of events in spoken English;		Peer to peer evaluation				

Grade: 6 (Starter)

Curriculum Mapping

Picture Prompt Ask and Answer Questions.understanding new words from the context.READING QUIZ Quizzes will be given duezes wind and speaking and speaking and speaking synthesize and summarize the information.READING QUIZ Quizzes will be given duezes wind predicati takes through reading and speaking for gist and specific information.READING QUIZ Quizzes will be given duezes wind predicati takes through reading and speaking for gist and specific information.Creative Thinking Making models and its description BEST SPEAKER OF THE One-minute Speech about a cover the assigned chapter.Creative Thinking Making models and its description BEST SPEAKER OF THE One-minute Speech about a cover the assigned chapter.Creative Thinking Making models and its description BEST SPEAKER OF THE One-minute Speech about a cover the assigned chapter.Creative Thinking Making models and its description BEST SPEAKER OF THE One-minute Speech about a cover the assigned chapter.Creative Thinking Making models and its description BEST SPEAKER OF THE One-minute Speech about a cover the assigned chapter.Creative Thinking Making models and its description BEST SPEAKER OF THE One-minute Speech One-minute Speech ORECTION AND ASSESMENT.Visite Structure Orgour Diversite information information and ideas through speaking and listing activities and by the use of additional materials if appropriate.Read out low the check the intonation "Growing together"CHECK STUDENTS' SPEAKING SKILLS Mini-Oral Tests. [Especially for weak students]Online Assessments SessementsOnline Assessments Assessme	Month	# of Days	Core Standard	Strand	Торіс	Content	Skills	Activities	Assessments
Free English tests for all					and grammar,	and Answer	words from the context. Convey significant ideas through reading and speaking Synthesize and summarize the information. Listening and reading for gist and specific information. Skill levels and targets have been set to help the students' process and evaluate complex information and ideas through speaking and listening activities and by the use of additional materials if	Quizzes will be given at the beginning of class or online and cover the assigned chapter. Improve expression EXTRA READING PRACTICE Reading Fluency and Intonation Practice Intonation:	descriptionBEST SPEAKER OF THEMONTHOne-minute SpeechGive a speech about arelevant topicPRONUNCIATION &INTONATIONCORRECTION ANDASSESSMENT.Tongue TwisterCHECK STUDENTS'Read out loud to checkthe intonation andpronunciationRole-play andconversation practiceCHECK STUDENTS'SPEAKING SKILLSMini-Oral Tests.[Especially for weakstudents]Online AssessmentsBritish Council OnlineAssessments

Grade: 6 (Starter)

Curriculum Mapping

Month	# of Days	Core Standard	Strand	Торіс	Content	Skills	Activities	Assessments
								levels
								Free English level Testing Services.
SEPT.	8	L.6.1	Reading,	Expository	Familiar places in	Learning how to	EXTRA READING	Five Minute Tests
			listening	Nonfiction	Hochiminh city or	analyse events and	PRACTICE	In-Class Mini Tests:
		SL.6.1.c	and	Familiar	in Vietnam or in	ideas in fiction and	Reading Fluency and	Multiple-choice Tests
			speaking,	places	your hometown.	nonfiction.	Intonation	
		RI.6.1	language	Pages– 48			Practice expression:	Optional Assessment
			foundation	to 54	Chinatown in New	Analyse plot.	"Kids like me"	Write an article for a
			skills		York City.			magazine.
		RI.6.7				Analyse main idea and	Practice Phrasing:"	
					Familiar food,	details.	familiar places"	Make a comic book/
					clothes, sounds,			short story book/novel.
					language,			
					celebration.	Introduce to	Create a Character	Class Performance:
						synonyms and their	Describing people	Participation,
						connotative meanings.	and places	attendance, attitude
					Use Questions and		[Unit – 4 - IP]	towards teachers,
					Statements	Research a topic from		behavior, willingness to
						various sources		learn
					Photo of your		Extra reading	
					family.	An important focus of	Fluency - Folk Tale	Special Class
						the speaking and	The Forgotten	Activities/Projects:
				Ask about	Photo from a	listening sections is	Treasure – Find out	
				photos	magazine.	the presentation of	about a hunter and	Speaking Club/Activities
				P.27 -29.		academic face to face	his family.	Deeding Club (Activities
					Use questions and	discussions,	[Unit – 5]	Reading Club/Activities
					statement.	discussions in small	Act out a market	DoworDoint Procontation
						groups, and whole-	Act out a market	PowerPoint Presentation
						class settings.	scene	in groups Choose a relevant topic
						Loarn how to give	Engago in	and make a PowerPoint
					Use statements	Learn how to give commands.	Engage in Discussions	presentation.
						commanus.		presentation.
					and commands		Group Talk –	

Grade: 6 (Starter)

Curriculum Mapping

Month	# of Days	Core Standard	Strand	Торіс	Content	Skills	Activities	Assessments
[Deliver ideas	Forgotten Treasure.	Peer to peer evaluation
					Give commands	effectively.	[Unit – 5]	reel to peel evaluation
					Give commands	Learning how to form	[0111 - 5]	Creative Thinking Making
					Unit- 1 Digital	speaking topics like		models and its
					Library	familiar places in		description
					(Build background).	Hochiminh city,	READING QUIZ	description
						Vietnam, abroad etc.,	Quizzes will be given	BEST SPEAKER OF THE
						and the direction of	at the beginning of	MONTH
						the lesson will follow	class or online and	One-minute Speech
						the students' interest	cover the assigned	Give a speech about a
							chapter or readings	relevant topic
						Listening for gist and		
				Neighborh		specific information	Practice expression:	PRONUNCIATION &
				ood			"The secret water"	INTONATION
				P.44,45		Build reading power.		CORRECTION AND
								ASSESSMENT.
				Act out a		Oral reading fluency		Tongue Twister
				market		practice.		
				scene				CHECK STUDENTS'
						Professional model of		READING SKILLS
						fluent reading		Read out loud to check
								the intonation and
						Learning how to		pronunciation
						participate in		
						discussions.		Role-play and
								conversation practice
						Respond to and		
						interpret visuals		CHECK STUDENTS'
								SPEAKING SKILLS
								Mini-Oral Tests.
								[Especially for weak
								students]
								Online Assessments
								British Council Online

Grade: 6 (Starter)

Curriculum Mapping

Month	# of Days	Core Standard	Strand	Торіс	Content	Skills	Activities	Assessments
								Accorcments
								Assessments
OCT.	7	RI.6.1	Reading,	Express	We need water.	Students practice	Build background	Five Minute Tests
		RI.6.2	listening	needs and		techniques to be more	Visit a village.	In-Class Mini Tests:
			and	wants		effective and strategic		Multiple-choice Tests
		RI.6.5	speaking,		Listen to the song –	readers.		
			language		"We need water"		Digital Library and	Optional Assessment
		RI.6.7	foundation			Learn how the	all Web Links	Write an article for a
		RI.6.10	skills	How to	Use nouns	strategy works.	Go to	magazine.
		RI.6.7		express	Coolling mules		myNGconnect.com	
		SL.6.2 L.6.1.a		needs and	Spelling rules.	Learn to relate words.	Villagers collect water from a river.	Make a comic book/
		L.6.1.a L.6.1.c		wants		Learn to relate worus.	water from a river.	short story book/novel.
		L.0.1.C			Focus on Reading	The students will be		Class Performance:
					i ocus on neading	The students will be	Make and play a	Participation,
		L.6.1.d		How do we	Focus on	encouraged to participate in the	memory game.	attendance, attitude
		2.0.1.0		depend on	Vocabulary	formation of topics	Page – 73	towards teachers,
		SL.6.1.c		Earth's		like How do we		behavior, willingness to
				resources?	Discuss how we	depend on Earth's	Digital Library and	learn
					use water	resources and the	myNGconnect.com	
						direction of the lesson	Water covers much	Special Class
					A dangerous job	will follow the	of Earth surface.	Activities/Projects:
						students' interest.	[View the images]	
					Volcanoes on Earth			Speaking Club/Activities
						Listening for gist and	RAP AND FACTS	
				Living with	Living with	specific information	ACTIVITY	Reading Club/Activities
				volcanoes	volcanoes		Some watery facts	
						Learning how to	Page – 87	PowerPoint Presentation
					Mount St. Helens	participate in		in groups
				•	A Force on Farth	discussions.	RESEARCH/ MEDIA	Choose a relevant topic
				A	A Force on Earth		Report on a Volcano	and make a PowerPoint
				dangerous surprise		Respond to and	ENGAGE IN	presentation.
				301 11156		interpret visuals	CONVERSATION	Peer to peer evaluation
							Group Talk*	Creative Thinking Making

Grade: 6 (Starter)

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Curriculum Mapping

Month	# of Days	Core Standard	Strand	Торіс	Content	Skills	Activities	Assessments
				Life returns			P hotos of M ount St.	models and its
				Life returns		Build reading power.	Helens	description
						Build reduing power.	*(Group Talk: With a	BEST SPEAKER OF THE
						Oral reading fluency	group, look at the	MONTH
						practice.	photos of the mount	One-minute Speech
							St. Helens	Give a speech about a
						Professional model of	P .140-141)	relevant topic
						fluent reading		
							SPEAKING CLUB	PRONUNCIATION &
						Deliver ideas	A Dangerous job	INTONATION
						effectively.		CORRECTION AND
							How should we use	ASSESSMENT.
							water?	Tongue Twister
							How should be	CHECK STUDENTS'
							depend on Earth's	READING SKILLS
							resources?	Read out loud to check
								the intonation and
							DO A PROJECT RESARCH/ MEDIA	pronunciation
							Report on a volcano	Role-play and
								conversation practice
								CHECK STUDENTS'
								SPEAKING SKILLS
								Mini-Oral Tests.
								[Especially for weak
								students]
								Online Assessments
								British Council Online
								Assessments
								Free English tests for all
								levels

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Curriculum Mapping

Month	# of Days	Core Standard	Strand	Торіс	Content	Skills	Activities	Assessments
								Free English level Testing Services
NOV.	8	RI.6.10	Reading,	Picture	Ask and Answer	Formal presentations	DIGITAL LIBRARY	Five Minute Tests
		L.6.5	listening	prompt	questions.	are one important	Listen to Teens	In-Class Mini Tests:
		L.6.5.a	and	Page – 27 -		aspect and so is the	MyNGconnect.com	Multiple-choice Tests
		L.6.6	speaking,	29	Ask about Photos	more informal	Hard to make friends	
			language			discussion that takes	when you move	Optional Assessment
		SL.6.1.c	foundation	Make	Practice Together	place as students	to another	Write an article for a
			skills	connection	_	collaborate to	country	magazine.
				s, ask	Where the teens	formulate questions,		_
				questions,	come from?	build understanding,	DIGITAL LIBRARY	Make a comic book/
				and		and solve problems.	See How Places	short story book/novel.
				determine	Why did you come		Change	
				importance	to the United	Learning how to	MyNGconnect.com	Class Performance:
					States?	participate in	Every town has its	Participation,
						discussions.	own history.	attendance, attitude
				Voices of	What is different		Practice Phrasing:	towards teachers,
				the	about living in the	Respond to and	"Film fright"	behavior, willingness to
				immigrant	United States?	interpret visuals		learn
				experience			READING FLUENCY	
				S			&INTONATION	Special Class
					Listen to the rap		ACTIVITY	Activities/Projects:
					and chime.		Improve Accuracy	
						The students will be	and Rate	Speaking Club/Activities
					Prepare to read	encouraged to		
					Learn key	participate in the	Improve Intonation	Reading Club/Activities
					vocabulary Page –	formation of topics	Activities	
					46	like the local markets		PowerPoint Presentation
						in Vietnam/Asia and	Improve Phrasing	in groups
					Practice the words	the direction of the	Activities	Choose a relevant topic
						lesson will follow the		and make a PowerPoint
				Come to	Write a question	students' interest.	ENGAGE IN	presentation.
				the market	using one or two		DISCUSSIONS	

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Curriculum Mapping

Month	# of Days	Core Standard	Strand	Торіс	Content	Skills	Activities	Assessments
					Key Words.		Work in Groups	Peer to peer evaluation
					Rey Words.	Build reading power.	work in Groups	Creative Thinking Making
						Build reading power.	READING	models and its
						Oral reading fluency	COMPREHENSION	description
						practice.	COMPREHENSION	description
						practice.		BEST SPEAKER OF THE
						Professional model of		MONTH
						fluent reading		
						nuent reading		One-minute Speech
						Deliver ideas		Give a speech about a
						effectively.		relevant topic
								PRONUNCIATION &
								INTONATION
								CORRECTION AND
								ASSESSMENT.
								Tongue Twister
								CHECK STUDENTS'
								READING SKILLS
								Read out loud to check
								the intonation and
								pronunciation
								pronunciación
								Role-play and
								conversation practice
								CHECK STUDENTS'
								SPEAKING SKILLS
								Mini-Oral Tests.
								[Especially for weak
								students]
								Online Assessments
								British Council Online
								Assessments

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Curriculum Mapping

Month	# of Days	Core Standard	Strand	Торіс	Content	Skills	Activities	Assessments
								Free English tests for all levels Free English level Testing Services
DEC.	6	SL.6.1	Reading,	How do we	Describe the	The students will be	READING FLUENCY	Summative Assessment:
			listening	depend on	picture –	encouraged to	&INTONATION	Midterm Tests.
		L.6.1	and	Earth's	Fishermen and	participate in the	ACTIVITY	
		SL.6.2	speaking,	resources	families.	formation of topics	Improve Accuracy	Five Minute Tests
		RI.6.4	language foundation	to be healthy?	Focus in Reading.	like geography and national parks and the	and Rate	In-Class Mini Tests: Multiple-choice Tests
		L.6.4	skills		Forms of water	direction of the lesson will follow the	Improve Intonation Activities	Optional Assessment
		L.0.4			FOITIIS OF WALE	students' interest.	Activities	Write an article for a
		RI.6.1			Water Cycle		Improve Phrasing	magazine.
						Analyse the use of	Activities	
					Calling the Wind	grammar terms /	ENGAGE IN	Class Performance:
					A Mystery	questions and research.	DISCUSSIONS	Participation, attendance, attitude
					A WIYSLETY		Work in Groups	towards teachers,
					Bodies of Water.	Enhance vocabulary		behavior, willingness to
						by including new words and	READING	learn
					Explain: Why there	synonymsin spoken	COMPREHENSION	
					is not enough water for people to	English.		Special Class Activities/Projects:
					drink?			
				Water for		Build reading power.		Speaking Club/Activities
				everyday	Details: What are			
				living	some ways people	Oral reading fluency		Reading Club/Activities
					use water every	practice.		
					day?	Professional model of		PowerPoint Presentation in groups
					Water Use in the	fluent reading		Choose a relevant topic

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Curriculum Mapping

Month # of Days	Strand	Торіс	Content	Skills	Activities	Assessments
		Familiar food	United States Find all different kinds of food in Hochiminh city. Research Washington, DC, has a community known as Little Ethiopia.	Learning how to participate in discussions. Respond to and interpret visuals Deliver ideas effectively.		and make a PowerPoint presentation.Peer to peer evaluation Creative Thinking Making models and its descriptionBEST SPEAKER OF THE MONTH One-minute Speech Give a speech about a relevant topicPRONUNCIATION & INTONATION CORRECTION AND ASSESSMENT. Tongue TwisterCHECK STUDENTS' READING SKILLS Read out loud to check the intonation and pronunciationRole-play and conversation practiceCHECK STUDENTS' SPEAKING SKILLS Mini-Oral Tests. [Especially for weak students]

	Asian I 6 (Start		onal Schoo		iculum Mappir Chool Year: 2018-202	•		
Month	# of Days	Core Standard	Strand	Торіс	Content	Skills	Activities	Assessments
JAN.	8	SL.6.1a RI.6.3 RI.6.7 RL.6.9 SL.6.2 L.6.4	Reading, listening and speaking, language foundation skills Listening	Build background Elaborate on what people in the US/Europe usually eat	Visit a Village. The Secret Water (Continued). Familiar food. Unit – 2 (Elaborate)	Convey important ideas through writing and speaking Distinguishing different perspectives Synthesizing the information gathered into a summary. The students will be encouraged to participate in the formation of topics like what people in the USA/ Europe eat and the direction of the lesson will follow the students' interest.	DIGITAL LIBRARY MyNGconnect.com Villagers collect water from a river (View the video) READING FLUENCY &INTONATION ACTIVITY Improve Accuracy and Rate Improve Intonation Activities Improve Phrasing Activities ENGAGE IN DISCUSSIONS Work in Groups	Online AssessmentsBritish Council OnlineAssessmentsFree English tests for alllevelsFree English level Testing ServicesFive Minute TestsIn-Class Mini Tests: Multiple-choice TestsOptional Assessment Write an article for a magazine.Make a comic book/ short story book/novel.Class Performance: Participation, attendance, attitude towards teachers, behavior, willingness to learnSpecial Class Activities/Projects:Speaking Club/Activities
						Students will take notes and develop note making skills.	Work in Groups READING COMPREHENSION	Speaking Club/Activities Reading Club/Activities

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	Asian I : 6 (Start	nternatio _{er)}	nal Schoo		i culum Mappin hool Year: 2018-201	-		
Month	# of Days	Core Standard	Strand	Торіс	Content	Skills	Activities	Assessments
						Build reading power. Oral reading fluency practice. Professional model of fluent reading Learning how to participate in discussions. Respond to and interpret visuals Deliver ideas effectively.		 PowerPoint Presentation in groups Choose a relevant topic and make a PowerPoint presentation. Peer to peer evaluation Creative Thinking Making models and its description BEST SPEAKER OF THE MONTH One-minute Speech Give a speech about a relevant topic PRONUNCIATION & INTONATION CORRECTION AND ASSESSMENT. Tongue Twister CHECK STUDENTS' READING SKILLS Read out loud to check the intonation and pronunciation Role-play and conversation practice
								CHECK STUDENTS' SPEAKING SKILLS Mini-Oral Tests.

Month	# of Days	Core Standard	Strand	Торіс	Content	Skills	Activities	Assessments
	Days	Standard						
								[Especially for weak students]
								Online Assessments British Council Online Assessments
								Free English tests for al levels
FEB.	8	L.6.4.b RI.6.7	Reading, listening	Storm safety	Learn the vocabulary: Storm	Skill levels and targets have been set to help	DIGITAL LIBRARY MyNGconnect.com	Five Minute Tests In-Class Mini Tests:
		SL.6.2	and	Surcey	safety.	the students' process	Volcano Mount St.	Multiple-choice Tests
		SL.6.1	speaking,	Natural		and evaluate complex	Helens erupted.	
			language	forces	The flood of 1993	information and ideas	(View the video)	Optional Assessment
		L.6.1.a	foundation	_		through speaking and		Write an article for a
		RI.6.4 L6.4	skills	Focus on	How should people deal with the	listening activities and	RESEARCH/MEDIA	magazine.
		L0.4 RI.6.4		vocabulary	forces of nature?	by the use of additional	Report on a volcano	Make a comic book/
		L6.6			Torces of flature:	materials if	ENGAGE IN	short story book/nove
		20.0			Engage in	appropriate.	CONVERSATION	
					Conversation.	appropriate.	Group talk: Mount	Class Performance:
						The students will be	St. Helens	Participation,
					Engage in	encouraged to		attendance, attitude
				Talk about	Conversation.	participate in the		towards teachers,
				it		formation of topics		behavior, willingness t
					Use subject	like how to engage in		learn
				Discuss	pronouns	conversation and the		Creatial Class
				Discuss	The Banzai Pipeline	direction of the lesson		Special Class
				Vacations		will follow the		Activities/Projects:
					Oahu, Hawaii	students' interest.		Speaking Club/Activitie
						Build reading power.		
					Reading strategies			Reading Club/Activities
				Surfing the			1	

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Month	# of Days	Core Standard	Strand	Торіс	Content	Skills	Activities	Assessments
				Pipelines		Oral reading fluency		PowerPoint Presentation
				(Reading		practice.		in groups
				Handbook)				Choose a relevant topic
						Professional model of		and make a PowerPoint
						fluent reading		presentation.
					Base words and	Deliver ideas	ESL ACTIVITY GO BEYOND THE	Peer to peer evaluation
					suffixes	effectively.	LITERAL MEANING	Creative Thinking Making
				Use word	Sullixes	enectively.	Model how to figure	models and its
				parts	Define Compound		out the meaning	description
				parts	words		out the meaning	BEST SPEAKER OF THE
					Words			MONTH
								One-minute Speech
				Making	Author's Point of			Give a speech about a
				Faces	View.			relevant topic
				Full of				•
				Spirit	Steps in a Process			PRONUNCIATION &
				[Unit 8]				INTONATION
								CORRECTION AND
								ASSESSMENT.
								Tongue Twister
								CHECK STUDENTS'
								READING SKILLS
								Read out loud to check
								the intonation and
								pronunciation
								Role-play and
								conversation practice
								CHECK STUDENTS'
								SPEAKING SKILLS
								Mini-Oral Tests.
								[Especially for weak

The Asian International School **Curriculum Mapping** School Year: 2018-2019

Grade: 6 (Starter)

Month	# of Days	Core Standard	Strand	Торіс	Content	Skills	Activities	Assessments
								students]
								Online Assessments
								British Council Online
								Assessments
								Free English tests for all levels
MAR.	7	SL.6.1	Reading,	Develop	Use the context to	Skill levels and targets	DIGITAL LIBRARY	Summative Assessment:
	-	SL.6.1. d	listening	Your	figure out the	have been set to help	MyNGconnect.com	Midterm Tests.
			and	Talent.	meaning of words	the students' process	Tour an Island	
		L.6.1	speaking,	[Unit – 8 -	or phrases.	and evaluate complex	country – The	Five Minute Tests
		RL.6.4	language	IP]		information and ideas	Dominican	In-Class Mini Tests:
		RL.6.1	foundation		The Cure.	through speaking and	Republic in	Multiple-choice Tests
			skills			listening activities and	Caribbean Sea	
					The United States	by the use of	(View the video)	Optional Assessment
					and the Dominican	additional		Write an article for a
		RL.6.6			Republic.	materials if	COMPARE	magazine.
						appropriate.	COUNTRIES	
		RL.6.10		Make	Use Pronouns in		Students work in	Make a comic book/
				comparison	the subject and	Learning how to make	pairs to make a	short story book/novel.
				s – What's	Predicate	comparisons.	Venn Diagram	
				the			Use Chant and	Class Performance:
				difference?	Compare Homes	Learning how to use	Pictures on p.363	Participation,
						pronouns correctly.		attendance, attitude
					Read & Listen to		MAKE COMPARISIONS	towards teachers,
					the information	The students will be	ACTIVITY	behavior, willingness to learn
						encouraged to	Research Homes	lean
					Listen to the	participate in the	Allow time for	Special Class
					opinions and	formation of topics like "Differences	students to look	Activities/Projects:
					discuss.	between developed	through home	
				Express		countries and	design-type	Speaking Club/Activities
				Opinions –			magazines or Web	

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Curriculum Mapping

Month	# of Days	Core Standard	Strand	Торіс	Content	Skills	Activities	Assessments
				Myanmar and other countries (Unit – 6)	Discuss about the culture and customs of countries in Southeast Asia ▲ (Avoid discussions about Politics / Vietnamese government).	developing countries in Asia and Europe" and the direction of the lesson will follow the students' interest. Build reading power. Oral reading fluency practice. Professional model of fluent reading Learning how to participate in discussions. Respond to and interpret visuals Deliver ideas effectively.	sites in-order to choose their two homes. DO A PROJECT & MAKE A POWERPOINT PRESENTATION Neighbouring countries of Vietnam. DISCUSS ABOUT THE CULTURE AND CUSTOMSof countries in Southeast Asia	Reading Club/Activities PowerPoint Presentation in groups Choose a relevant topic and make a PowerPoint presentation. Peer to peer evaluation Creative Thinking Making models and its description BEST SPEAKER OF THE MONTH One-minute Speech Give a speech about a relevant topic PRONUNCIATION & INTONATION CORRECTION AND ASSESSMENT. Tongue Twister CHECK STUDENTS' Read out loud to check the intonation and pronunciation Role-play and conversation practice
								Online Assessments

Grade: 6 (Starter)

Curriculum Mapping

Month	# of Days	Core Standard	Strand	Торіс	Content	Skills	Activities	Assessments
								British Council Online Assessments Free English tests for all levels
APR.	8	SL.6.1 RI.6.8 RL.6.4 RI.6.4 L.6.4	Reading, listening and speaking, language foundation skills	The sky as a natural resource (Unit-7 p-458,459)	A star-filled sky History of the Problem.	Students will gain knowledge of new vocabulary and concepts They will demonstrate skill by using the language accurately	EXTRA READING ACTIVITY AND PROJECT Fleeing Katrina Last Days in St. Bernard Parish.	Five Minute Tests In-Class Mini Tests: Multiple-choice Tests Optional Assessment Write an article for a magazine.
		L.U.4		Preserving the Rural Environme nt (Unit-7 p-466)	Snyder Ville Basin, Utah Main Idea and Details Author's Claim	The standards will help students determine word meanings, appreciate the nuances of words, and steadily expand their repertoire of words and phrases. Oral reading fluency practice.	Just Darkness and the Cry of a Million Crickets COMPARE MEDIA ACCOUNTS Internet myNGconnect.com Find an article about Hurricane Katrina Analyze Accounts	Make a comic book/ short story book/novel. Class Performance: Participation, attendance, attitude towards teachers, behavior, willingness to learn Special Class Activities/Projects:
				Natural Forces (Unit – 3)	The First Dust Storm How a Volcano Erupts (Unit – 3 p-137)	Professional model of fluent reading Learning how to participate in discussions.	Compare Accounts GIVE ADVICE AND COMMANDS ACTIVITY	Speaking Club/Activities Reading Club/Activities PowerPoint Presentation in groups Choose a relevant topic and make a PowerPoint

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					Dialogue – After	Respond to and	Role-Play:	presentation.
					the Hurricane	interpret visuals	(Unit- 3 p.185)	
							Use helping verbs	Peer to peer evaluation
					Review – Discuss	Deliver ideas	Refer: EARTHQUAKE	Creative Thinking Making
					Natural Forces	effectively.	(Unit- 3 p.167)	models and its
								description
						The students will be	RAP & CHIME	BEST SPEAKER OF THE
						encouraged to	ACTIVITY	MONTH
						participate in the	Sing along and Listen	One-minute Speech
						formation of topics	to the rap and chime	Give a speech about a
						like "how to preserve	in	relevant topic
						the rural	EARTHQUAKE	
						environment" and the	(Unit- 3 p.167)	PRONUNCIATION &
						direction of the lesson		
						will follow the	MAKE FLASH CARDS	
						students' interest.	Share safety tips	ASSESSMENT.
						1		Tongue Twister
						Learn how to give	MAKE AN IDEA CHART	
						advice.	-	CHECK STUDENTS' READING SKILLS
						Skills needed to	Take turns giving advice for	Read out loud to check
						brainstorm dangerous	different	the intonation and
						situations that people	situations on the	pronunciation
						might face	chart.	pronunciation
						inglit lace	chart.	Role-play and
							Refer the Idea chart	conversation practice
							on p.169	conversation practice
							011 0.103	Online Assessments
							DIGITAL LIBRARY	British Council Online
							MyNGconnect.com	Assessments
							Discuss the Great	
							Quake – Buildings	Free English tests for all
							collapsed after	levels
							the earthquake in	
							1906	

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Month	# of Days	Core Standard	Strand	Торіс	Content	Skills	Activities	Assessments
							(View the images) READING FLUENCY ACTIVITY Intonation: read the passage on p.566 to a partner. Assess your fluency DO A PROJECT &MAKE A POWERPOINT PRESENTATION Research - Earthquakes in the USA and Asia.	
MAY	6	RL.6.1 RL.6.2 SL.6.1 RL.6.4 RI.6.4 L.6.4	Reading, listening and speaking, language foundation skills	What causes Light Pollution? Animals at Risk	Bad light fixtures Usage of electricity world wide Power plants Light pollution harms wildlife Light pollution harms birds that migrate at night Viewing : Photo of the birds. Light pollution is	Students will gain knowledge of new vocabulary and concepts They will demonstrate skill by using the language accurately The students will be encouraged to participate in the formation of topics like "Wild Animals at Risk and what causes light pollution" and the direction of the lesson will follow the	CONDUCT RESEARCH Find out about an environmental issue. Refer p.468 Look for articles or ads in magazine or other media. ROLE-PLAY Persuade the mayor Refer p.469 Use prepositional phrases in your role- play.	Summative Assessment Final Exam. Five Minute Tests In-Class Mini Tests: Multiple-choice Tests Optional Assessment Write an article for a magazine. Make a comic book/ short story book/novel. Class Performance: Participation, attendance, attitude towards teachers,

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Month	# of Days	Core Standard	Strand	Торіс	Content	Skills	Activities	Assessments
					bad for turtles	students' interest.		behavior, willingness to
								learn
					Light pollution is	Listening for gist and	EXTRA READING	
					bad for nocturnal	specific information	PRACTICE	Special Class
				Turtles in	animals.		John F. Kennedy's	Activities/Projects:
				Danger		Build reading power.	Speech on	
					Taking Back the		Going to the Moon	Speaking Club/Activities
					Night	Oral reading fluency		
						practice.	COMPARE	Reading Club/Activities
					Lighting laws		ARGUMENTS IN	
					reduce the	Professional model of	GROUPS	PowerPoint Presentation
				Light	problems of light pollution	fluent reading	Collect and Organize	in groups Choose a relevant topic
				Pollution	poliution	Learning how to	Not-So-Starry Nights	and make a PowerPoint
				Turns Night		participate in		presentation.
				into Day		discussions.	Preserving the Rural	
				,			Environment	Peer to peer evaluation
						Respond to and		Creative Thinking Making
						interpret visuals	John Kennedy's	models and its
							Speech on Going to	description
						Deliver ideas	the Moon	
						effectively.		BEST SPEAKER OF THE
							DO A PROJECT &	MONTH
						Interviewing skills.	MAKE A	One-minute Speech
							POWERPOINT	Give a speech about a
							PRESENTATION	relevant topic
							What can we learn from stars?	PRONUNCIATION &
								INTONATION
					Symbols for		Reading Fluency and	CORRECTION AND
					Consonant Sounds.		Intonation	ASSESSMENT.
						Learn how to use	So much to discover	Tongue Twister
					Symbols for Short	special signs to	on Earth	-
					Vowel Sounds.	represent the	(Unit – 5)	CHECK STUDENTS'
				Glossary –		different sounds made		READING SKILLS

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Month	# of Days	Core Standard	Strand	Торіс	Content	Skills	Activities	Assessments
				Pronunciati	Symbols for Long	by the voice in speech	Interview a partner	Read out loud to check
				on key	Vowel Sounds.		Different kinds of	the intonation and
						Learning to	pollution.	pronunciation
					Symbols for	comprehend how	ESL	
					R-controlled	words are pronounced	PRONUNCIATION	Role-play and
					Sounds	simply by looking at	ACTIVITY	conversation practice
						their spelling.	Practice in Groups	
					Symbols for Variant		Print an	CHECK STUDENTS'
					Vowel Sounds		International	SPEAKING SKILLS
							Phonetic Alphabet	Mini-Oral Tests.
					Miscellaneous		(IPA*) Card and	[Especially for weak
					Symbols		correct the sounds	students]
							your partner makes:	
					Refer:			Online Assessments
					Pronunciation Key		(Show the system of	British Council Online
					on p.582		symbols for showing	Assessments
							how words are	
							pronounced and	Free English level Testing
							correct the sounds if	Services.
							your partner is	
							wrong)	
							The Wonder Ship	
							(Unit – 5)	
							Dive into Monterey	
							Bay	
							Make a	
							Presentation	
							Global warming and	
							Pollution	
							Get the Facts	
							Ask for and give	
							information.	

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Month	# of Days	Core Standard	Strand	Торіс	Content	Skills	Activities	Assessments

Subject: Writing

				Subject	8		
AUG.	8	Topic 1:	Unit 1:	Paragraph: Topic-	a. Writing – The	Unit 1 Introductory Question:	a. Short quizzes
		W.2.d,	Finding Your	and-Details, Claim	students will write	What defines home?	include sentence
		W.3,	Own Place	and Support, Main	about the		construction,
		W.3.d		Idea and Details	following: Write	Topic 1 Write About Someone	grammar and
					about someone you	You Know	paragraph
		Topic 2:		1. Write About	know, Write a	a. Practice using the correct	development.
		W.3,		Someone You	message, and Write	descriptive words – Looking at	
		W.3.d,		Know	about a special	the photos,	b. Oral Recitation –
		W.5.a.			event.	students will use the	questions about
				2. Write a Message		appropriate words to describe	the topic willbe
		Topic 3:			b. Brainstorming –	them.	asked during class
		W.3,		3. Write about a	Students will gather	b. Construct their own	discussion.
		W.3.c,		Special Event	ideas about	sentences using descriptive	
		W.3.d			the given topics	words	c. Complete the
					before writing their	c. Comparison and analysis of	paragraph plan –
					drafts.	the model paragraphs	Students will be
						d. Complete the paragraph plan	asked to complete
					c. Using complete	based on the model paragraph	the paragraph
					sentences and a	e. Planning, writing their drafts	plans. These will
					variety of	and writing their paragraphs	guide them in
					sentences including		organizing their
					statements,	Topic 2 Write a Message	ideas and
					exclamations, and	a. Given questions: Who do you	understanding the
					commands to	think are in the photos? What	content of the
					communicate ideas	are they	paragraph.
						thinking about?	
					d. Discussing their	b. Practice writing sentences –	d. Learning Log – At
					definitions of home	Scenario: Imagine you have a	the end of every
					and citing	new friend	topic, the
					examples based on	you met online. What questions	students write
					their experiences	will you ask? Write three	between the topic
						questions.	and their lives, or

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Month	# of Days	Core Standard	Strand	Торіс	Content	Skills	Activities	Assessments
						e. Describing events in the photos and using appropriate descriptive words to describe a friend	c. Comparison and analysi the model paragraphs d. Complete the paragraph based on the model parag e. Planning, writing their of and writing their paragraph Topic 3 Write about a Spec- Event a. Given three different ev- in the photos, students with describe them orally. Then they choose of the photos and write in complete sentences what they do during the er- b. Discussion of the gramm points highlighted in the m paragraphs c. Complete the paragraph based on the model paragraph based on the model paragraph c. Planning, writing their of and writing their paragraph Other Activity: - Vocabulary Review	about the topic. about the topic. about the topic. about the topic. about the topic. about the topic. about the topic. Add two statements to the Better model paragraph. Make the statements clear by adding details. ane of f. Writing tasks – Write about the following: vent. Nordel know, Write a message, and vrite about a special event. brafts
SEPT.	8	Topic 1: W.3, W.2.d, W.3.d Topic 2: W.2.b, W.3,		Water for Life	Sequence Paragraph, Explanatory Paragraph 1. Write about a Situation	a. Writing – The students will write about the following: Write about a situation, Write about water, and Write about a day at a river	Unit 2 Introductory Questi How do we depend on Ear Resources? Topic 1 Write about a Situ a. Looking at the photos, students will answer this question: What do these	th's Identify the different bodies water and

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Month	# of Days	Core Standard	Strand	Торіс	Content	Skills	Activities	Assessments
		W.3.d			2. Write about		people need?	Lake- Students will
					Water	b. Using correct	b. Video about water scarcity	list and discuss
		Topic 3:				spellings of plural	(https://www.youtube.com/wat	how they use
		W.3,			3. Write about a	nouns and precise	ch?v=iRGZOCaD9sQ)	water in their
		W.3.d,			Day at a River	action verbs	c. Choosing 3 from the given list	everyday life.
		W.4.a					of nouns, students will use	- They will define
		_				c. Expressing	them to write	nouns and their
						complete thoughts	complete sentences about the	uses.
						and writing	photos.	
						complete sentences	d. Comparison and analysis of	b. Short quizzes
							the model paragraphs	about nouns and
						d. Being able to	e. Complete the paragraph plan	identifying
						relate the topic,	based on the model paragraph	paragraph errors.
						water, to their	f. Planning, writing their drafts	
						own daily uses and	and writing their paragraphs	c. Learning Log – At
						its importance to		the end of every
						their lives	Topic 2 Write about Water	topic, the
							a. In pairs, students will discuss	students write
						e. Brainstorming –	their ideas about the photo with	between the topic
						Students will gather	a partner.	and their lives, or
						ideas in	b. Identifying errors in the	write a question
						groups or in pairs	paragraph – incomplete	about the topic.
							sentences	
						f. Prewriting	c. In groups, students will be	d. Homework – List
						includes completing	assigned to write their ideas	the uses of water in
						the writing plan,	about ocean, lake,	your everyday life
						and outlining their	river or stream.	- Add two
						ideas.	d. Comparison and analysis of	statements to the
							the model paragraphs	Better model
						g. Writing drafts and	e. Complete the paragraph plan	paragraph. Make
						editing paragraphs	based on the model paragraph	the statements
							f. Planning, writing their drafts	clear by adding
							and writing their paragraphs	details.
							Topic 3 Write about a Day at a	e. Writing Tasks –

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Month	# of Days	Core Standard	Strand	Торіс	Content	Skills	Activities	Assessments
							River a. Share an experience – Students will recall and tel class the time they spend at a river. b. Identifying errors in the paragraph – incomplete sentences c. Comparison and analysis the model paragraphs e. Complete the paragraph based on the model paragraph based on the model paragraph based on the model paragraph c. Planning, writing their dr and writing their paragraph - Other Activity: Vocabular Review.	time when you did not have enough water. 2) Students will write a paragraph about ocean, river, lake or stream. 3) They will write about paph people who spend afts a day at a river.
OCT.	8	Topic 1 W.3, W.3.d Topic 2 W.3, W.3.d Topic 3 W.3, W.3.d	Ν	nit 3: atural orces	 Friendly Letter, Personal Narrative 1. Write about an Interesting Place 2. Write about a Natural Disaster 3. Write Advice 	 a. Writing – The students will write about the following: Write about an interesting place, Write about a natural disaster, and Write advice b. Using subject pronouns in place of the subject correctly b. Constructing clear sentences 	Unit 3 Introductory Questic How should people deal w the forces of nature? Topic 1 Write about an Interesting Place a. Discuss an interesting pl In pairs, students will tell t partners about interesting places in country. b. Do you find the photo interesting? – Students wil write 2 sentences about what they can see in the pl c. Comparison and analysis the model paragraphs	ith Students will discuss the following in class a) an interesting place in their country b) about the natural ace – disaster video c) advice to people who experience their natural disaster b. Short quizzes include sentence construction, poto. grammar and

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Month	# of Days	Core Standard	Strand	Торіс	Content	Skills	Activities	Assessments
						c. Expressing advice	e. Complete the paragraph	plan
						with the use of	based on the model parage	-
						correct modals	f. Planning, writing their dr	afts paragraph plan –
							and writing their paragrap	hs Students will
						d. Being able to		complete the
						relate the topic,	Topic 2 Write about a Natu	ıral paragraph plan
						water, to their	Disaster	using the sample
						own daily uses and	a. Video about natural disa	sters letter of advice.
						its importance to	will be shown to the stude	nts.
						their lives	b. Name the disaster – Stu	dents d. Learning Log – At
							will name the disasters in t	he the end of every
						e. Brainstorming –	photos.	topic, the students
						Students will gather	c. Students will answer the	ese write between the
						ideas in	questions:	topic and their
						groups or in pairs	What natural disasters have	
							people in Vietnam experie	
						f. Prewriting	Have your family experien	-
						includes completing	heavy storm or any natura	
						the writing plan,	disasters?	e. Homework –
						and outlining their	What have you and your fa	
						ideas.	done?	information
								about a natural
						g. Writing drafts and	Topic 3 Write Advice	disaster: Name of
						editing paragraphs	a. Scenario: Imagine the pe	-
							in the photos are your frie	
							neighbors,	When does it
							what advice can you give t	
							b. Students will complete t	
							writing plan using the sam	-
							letter of advice.	affected?/
							c. Comparison and analysis	
							the model paragraphs	people?
							e. Complete the paragraph	-
							based on the model parage	
							f. Planning, writing their dr	ans write about the

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Month # of Core Days Standard	Strand	Торіс	Content	Skills	Activities	Assessments
					and writing their paragraphs Other Activity: Vocabulary Review	following: Write about an interesting place, Write about a natural disaster, and Write advice
NOV DEC. 8 Topic 1 Write about a Creepy Situation W.3, W.3.d Topic 2 Write to Compare Creepy Actions W.3, W.3.d Topic 3 Write about a Performan ce W.3, W.3.d		Unit 4: Creepy Classics	Short Story Write about a Creepy Situation Write to Compare Creepy Actions Write about a Performance 	 a. Writing – The students will write about the following: Write about a creepy situation, Write to compare creepy actions, Write about a performance b. Using correct descriptive adjectives in describing a creepy situations. c. Using adverbs to add details and to make adjectives and adverbs stronger d. Describing events using participial phrases to provide details 	Unit 4 Introductory Question: How can a powerful character inspire a range of reactions? Topic 1 Write about a creepy situation a. Looking at a photo of a haunted house, students will be asked these questions: Have you been to a haunted house before? If not, would you like to go to a haunted house? Why? Why not? b. Tell a creepy story – Student will tell the class their own creepy experience. c. Create sentences about the photo using the given adjectives. Topic 2 Write to Compare Creepy Actions a. Discuss your favorite horror movie – Students will tell the class the horror film that they like.	Students will answer questions related to the topic.

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						Students will gather ideas in groups or in pairs f. Prewriting includes completing the writing plan, and outlining their ideas. g. Writing drafts and editing paragraphs	Conjuring 2". c. Find the errors in the paragraph – Incomplete sentences Topic 3 Write about a performance a. Question: Have you beer school play? Which would b prefer – an actor or a spectator? Why? b. Discussion of the highlig grammar points. Other Activities: - Vocabulary Review - Comparison and analysis of the model paragraphs - Complete the paragraph p based on the model paragr - Planning, writing their dra and writing their paragraph	you f. Writing Tasks – Write about a creepy situation, Write to Compare Creepy Actions, and Write about a of performance	
JAN FEB.	8	Topic 1: W.3, W.3.d Topic 2: W.3, W.3.d Topic 3: W.3, W.3.d		Unit 5: The Drive to Discover	Information Report (Writing about Personal discovery) 1. Write about the Past 2. Write about the Past 3. Write about the Past and Present	 a. Writing – The students will write about the following: Write about the past, Write about the past, and Write about the past and present b. Constructing sentences with 	Unit 5 Introductory Questic How do discoveries change world? Topic 1 Write About the Pa a. Students will discuss the following with their partne What can your remember about your childhood? b)Did you have happy one? c) What things fascinated you wher	 the include 1) complete the sentences st with the correct verb forms 2) rs: a) create sentences about their childhood 3) a correct the verbs in the Paragraph 	

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Days	Core Standard	Strand	Торіс	Content	Skills	Activities	Assessments
					correct tenses of the	were a kid?	b. Oral Recitation –
					verbs	b. Who discovered the	questions about
						following:	the topic willbe
					c. Using correct	6	asked during class
					subject pronouns to	Topic 2 Write About the Past	discussion.
					easily tell	a. Talk about your childhood –	
				,	whom the writer is	Students will tell the class about	c. Learning Log – At
				1	talking about	their	the end of every
						childhood, including their	topic, the students
					d. Telling in class	hobbies and interests.	write between the
				1	their discoveries in	b. Share your discoveries –	topic and their
				1	the past	Students will bring their own	lives, or write a
						discoveries in class,	question about the
					e. Brainstorming –	or discuss their own discovery.	topic.
					Students will gather		
					ideas in	Topic 3 Write About the past	d. Complete the
				1	groups or in pairs	and the present	paragraph plan –
						a. Comparison of two photos –	Students will
					f. Prewriting	Students will compare how	complete the
					includes completing	people	paragraph plans
					the writing plan,	communicate in the past and in	based on the
					and outlining their	the present.	model paragraphs.
				I	deas.	b. Complete the chart – How do	
						people travel in the past and at	e. Homework –
					g. Writing drafts and	present?	Students will
					editing paragraphs		answer this
						Other Activities:	question:
						- Discussion of the grammar	What do you think
						points highlighted in the topics	is the most
						- Comparison and analysis of	important
						the model paragraphs	discovery of all?
						- Complete the paragraph plan based on the model paragraph	Why?
						- Planning, writing their drafts	f Writing Tacks
						and writing their paragraphs	f. Writing Tasks – Write about the

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Month	# of Days	Core Standard	Strand	Торіс	Content	Skills	Activities	Assessments
							- Vocabulary Review	past, Write about the past, and Write about the past and present
MAR.	8	Topic 1: W.3, W.3.d Topic 2: W.3, W.3.d Topic 3: W.3, W.3.d		Unit 6: Struggle for Freedom	Summary Paragraph, Cause- and- Effect Essay 1. Write about Freedom 2. Write about a New Home 3. Write about Human Rights	 a. Writing – The students will write about the following: Write about freedom, Write about a new home, and Write about human rights a. Varying sentences by using pronouns in place of nouns b. Constructing sentences using correct reflexive and intensive pronouns c. Using mix of nouns and pronouns d. Brainstorming – Students will gather ideas in 	Unit 6 Introductory Question: How far should people go for the sake of freedom? Topic 1 Write About Freedom a. Looking at the photo, the students will answer these questions: a) What is freedom? Is the woman in the photo free? Why? b. Nelson Mandela or Ho Chi Minh – Who are they? Who is being talked about in the paragraph? Topic 2 Write About a New Home a. Draw your ideal home or your ideal place. Discuss your drawing with a partner. b. Answer these questions: Would you like to live with relatives or would You prefer to live in a house	 a. Short quizzes – 1) Correct the subject and object pronouns in the paragraph 2) Correct the three mistakes that you can find in the paragraph 3) Use reflexive and intensive pronouns, and tell whether the pronouns used are reflexive or intensive b. Oral Recitation – questions about the topic will be asked during class discussion. c. Learning Log – At the end of every topic, the students
						e. Prewriting includes completing the writing plan,	with your parents and siblings only? Why? Topic 3 Write About Human Rights	write between the topic and their lives, or write a question about the topic.

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						and outlining their ideas f. Writing drafts and editing paragraphs	 a. Students will be shown the photos of Martin Luther King Jr. and Nelson Mandela. They will explain how these people fight for their rights and the rights of others. Other Activities: Discussion of the grammar points highlighted in the topics Comparison and analysis of the model paragraphs Complete the paragraph plan based on the model paragraphs Planning, writing their drafts and writing their paragraphs Vocabulary Review 	 d. Complete the paragraph plan – Students will complete the paragraph plans based on the model paragraphs. e. Homework – Students will think about these questions: How important is having freedom? Would you fight for the freedom of others just like what Uncle Ho and Mandela have done? Why? How? f. Writing Tasks – Write about freedom, Write about a new home, and Write about human rights
APR.	4	Topic 1:		Jnit 7: Star Power	Speech, Persuasive Business Letter	a. Writing – The students will write about the	Unit 7 Introductory Question: What can we learn from the stars?	a. Short quizzes – 1) describe the photos using
		Topic 2:			1. Write about a Character in Space	following: Write about a character in space, Write	Topic 1 Write About a Characte in Space	possessive nouns 2) use possessives in sentences

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Month	# of Days	Core Standard	Strand	Торіс	Content	Skills	Activities	Assessments
Month			Strand	Topic	2. Write about an Adventure 3. Write about the Night Sky	Skillsabout an adventure, and Write about the night skya. Constructing a paragraph using correct possessive nounsb. Adding clarity to written sentences by using possessives correctlyc. Using prepositional phrases to create interesting Sentences	Activitiesa. Discuss the photos – What you know about these movid Who are the main characters? What hap to these movie characters?b. Show a trailer of a movie in space, like Wall E or Guardians of the Galaxy. Let the students imagine what they might set space.Topic 2 Write About an Adventure a. Group adventure – Divide students in groups and ask them to go in an adventure to an imagin destination. They will discuss	at do3) develop the paragraph using prepositional phrasespensb. Oral Recitation – questions about the topic will be asked during class discussion.e inc. Learning Log – At the end of every topic, the students write between the topic and their lives, or write a nary
						 e. Brainstorming – Students will gather ideas in groups or in pairs f. Prewriting includes completing the writing plan, and outlining their ideas. g. Writing drafts and editing paragraphs 	the details of their adventur in class. b. Looking at the photo, the students will discuss with the partners what can see in it and write sentences about it using possessive nouns. Topic 3 Write About the Nig Sky a. Describe the night sky – In pairs, students will be show two different photos of the night sky. Student A will describe photo 1 to student	res d. Complete the paragraph plan – Students will complete the paragraph plans based on the model Paragraphs. d. Homework – Add two n statements to the paragraph. Make the statements

	Asian I 6 (Starte	nternatio er)	nal Scho		riculum Mappi School Year: 2018-20	•		
Month	# of Days	Core Standard	Strand	Торіс	Content	Skills	Activities	Assessments
							and student B will describe photo 2 to student A. b. Develop the paragraph – Students will be given a paragraph. They need to make the paragraph more interesting and convincing. Other Activities: - Discussion of the grammar points highlighted in the topics - Comparison and analysis of the model paragraphs - Complete the paragraph plan based on the model paragraph - Planning, writing their drafts and writing their paragraphs - Vocabulary Review	details. e. Writing Tasks – Write about a character in space, Write about an adventure, and Write about the night sky
MAY	8	Topic 1: Topic 2: Topic 3:		Unit 8: Art and Soul	Editorial, Literary Response 1. Write about Music 2. Write about your Interests 3. Write about Myths	 a. Writing – The students will write about the following: Write about music, Write about your interests, and Write about myths a. Fixing fragments by adding missing subjects and missing verbs in predicates b. Blending short and 	Unit 8 Introductory Question: What do we learn about people from their artful expressions? Topic 1 Write about Music a. Name the musical instruments – Students will name the musical instruments in the photos. b. Do a survey – Students will complete survey form below: Topic 2 Write about your interests a. Discuss in pairs – What do	 a. Short quizzes – 1) write in complete sentences, 2) combining long and short sentences, 3) compound and complex sentences and avoiding run-on Sentences b. Oral Recitation – questions about the topic will be asked during

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Curriculum Mapping

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	Days	Standard				long sentences c. Mixing short, simple sentences with compound and complex sentences d. Brainstorming – Students will gather ideas in	you enjoy doing? Which of these free-time activities do you like doing? Why? b. Interview your classmate Student will complete the ta using their classmates' interests. Topic 3 Write about Myths a. Identify the mythical	class discussion. c. Learning Log – At the end of every s – topic, the students
					1 1 1	groups or in pairs e. Prewriting includes completing the writing plan, and outlining their ideas.	characters – In pairs, studer will name the characters shown in the photos. b. Students will discuss othe mythological characters in groups. They will share the characters in class.	paragraph plan – Students will
						f. Writing drafts and editing paragraphs	Other Activities: - Discussion of the grammal points highlighted in the top - Comparison and analysis of the model paragraphs - Complete the paragraph p based on the model paragra - Planning, writing their dra and writing their paragraph - Vocabulary Review	bics statements to the Better model paragraph. Make lan the statements clear by adding fts details.
								f. Writing Tasks – Write about music, Write about your interests, and Write about myths

The Asian International School Grade: 6 (Starter)					iculum Mappin hool Year: 2018-201	0		
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