

Month	# of Days	Core Standard	Strand	Content	Skills	Activities	Assessments
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Subject: ELA

AUG.	4 (L)	RL 2.9ab RL 4.9ab	Reading, writing, listening and speaking, language foundation skills	A. Vocabulary and Listening: Talking about people B. Grammar: Past and perfect tenses C. Culture: Heroes D. Reading: Survival at sea E. Grammar: Past perfect F. Speaking: Talking about photos G. Writing Analysis: Magazine article G. Writing Task: Magazine article *Extended Lesson: (1) Skills Areas: Reading and Writing – Teaching materials and lesson activities in light of more challenging AERO standards (2) Teaching Materials and Lesson Activities – Teachers own selections	Speaking: Describing, comparing and contrasting Reading: Skimming for the general idea, looking for connections with a topic, grammar and vocabulary, identifying the sequence of events, understanding words from context Writing: Writing a magazine article giving an account of an event Listening: Listening for gist and specific information Grammar: Using past and perfect tenses, using past perfect simple and continuous	Individual: Understanding content and vocabulary, expressing own opinions, writing for various purposes, mapping, etc. Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing Whole Class: Discussing, presenting Games: Hangman, who am I?, guessing game, sentence race, etc. *Tasks and Activities for Extended Lessons: At teacher discretion	In-Class Assessment: Comprehension check (e.g., multiple-choice, true/false, sentence completion, etc.), writing short answers, writing for various purposes, discussion and presentation Classwork: Attendance, participation, projects, discipline, etc. Homework: It depends on teachers discretion. Special Activities: Various club activities
	4 (S)	RI 2.9ab RI 4.9ab					
	8 (R)	W2.9b W 3.9a					
	4 (G)	LS 1.9a LS 3.9a					
	4 (W)	LF 1.9b LF 3.9a					
		RL 5-8 RI 5-8 W 5-8					
SEPT.	4 (L)	RL 2.9ab RL 3.9a	Reading, writing, listening and speaking, language foundation skills	A. Vocabulary and Listening: Value and price B. Grammar: Determiners C. Culture: Property boom D. Reading: Down and out E. Grammar: Verb patterns F. Speaking: Discussing pros and cons	Speaking: Discussing pros and cons Reading: Finding expressions or ideas that are similar to the missing sentences to help decide which sentence belongs in which space, scanning	Individual: Understanding content and vocabulary, expressing own opinions, writing for various purposes, mapping, etc. Pair/Small Group:	In-Class Assessment: Comprehension check (e.g., multiple-choice, true/false, sentence completion, etc.), writing short answers, writing for
	4 (S)	RI 2.9ab RI 3.9a					
	8 (R)	W 1.9a					

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	4 (G) 4 (W)	W 2.9a LS 1.9a LS 3.9a LF 1.9b LF 3.9a LS 5-8		<p>G. Writing Analysis: Essay: for and against</p> <p>G. Writing Task: Essay: for and against</p> <p>*Extended Lesson:</p> <p>(1) Skills Areas: Listening and Speaking – Teaching materials and lesson activities in light of more challenging AERO standards</p> <p>(2) Teaching Materials and Lesson Activities – Teachers own selections</p>	<p>for specific details, identifying the sequence of events</p> <p>Writing: Writing an essay (for and against), presenting a balanced argument</p> <p>Listening: Listening for gist and specific information</p> <p>Grammar: Using determiners, such as articles and quantifiers, using different verb patterns</p>	<p>Describing, comparing and contrasting, discussing with respect, peer feedback on writing</p> <p>Whole Class: Discussing, presenting</p> <p>Games: Hangman, vocabulary relay, class survey, celebrity info, etc.</p> <p>*Tasks and Activities for Extended Lessons: At teacher discretion</p>	<p>various purposes, discussion and presentation</p> <p>Classwork: Attendance, participation, projects, discipline, etc.</p> <p>Homework: It depends on teachers discretion.</p> <p>Special Activities: Various club activities</p>
OCT.	4 (L) 4 (S) 8 (R) 4 (G) 4 (W)	RL 2.9ab RL 4.9ab RI 2.9ab RI 4.9ab W 2.9b W 4.9a LS 1.9a LS 4.9a LF 1.9b LF 3.9a	Reading, writing, listening and speaking, language foundation skills	<p>A. Vocabulary and Listening: Stages of life</p> <p>B. Grammar: Talking about the future</p> <p>C. Culture: Young and old</p> <p>D. Reading: Closing the generation gap</p> <p>E. Grammar: Future continuous and future perfect</p> <p>F. Speaking: Presenting arguments</p> <p>G. Writing Analysis: Describing a person</p> <p>G. Writing Task: Description of a person</p> <p>*Extended Lesson:</p> <p>(1) Skills Areas: Reading and Writing – Teaching</p>	<p>Speaking: Presenting arguments</p> <p>Reading: Identifying the main idea of a text, scanning for specific details, guessing meaning from context</p> <p>Writing: Describing a person</p> <p>Listening: Listening for gist and specific information</p> <p>Grammar: Talking about the future, using future continuous and future perfect</p>	<p>Individual: Understanding content and vocabulary, expressing own opinions, writing for various purposes, mapping, etc.</p> <p>Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing</p> <p>Whole Class: Discussing, presenting</p> <p>Games: Acting class, vocabulary relay, guess who, whispering game, etc.</p>	<p>Summative Assessment: Mid-term exam</p> <p>In-Class Assessment: Comprehension check (e.g., multiple-choice, true/false, sentence completion, etc.), writing short answers, writing for various purposes, discussion and presentation</p> <p>Classwork: Attendance, participation, projects, discipline,</p>

Month	# of Days	Core Standard	Strand	Content	Skills	Activities	Assessments
		RL 5-8 RI 5-8 W 5-8		materials and lesson activities in light of more challenging AERO standards (2) Teaching Materials and Lesson Activities – Teachers own selections		*Tasks and Activities for Extended Lessons: At teacher discretion	etc. Homework: It depends on teachers discretion. Special Activities: Various club activities
NOV.	4 (L) 4 (S) 8 (R) 4 (G) 4 (W)	RL 2.9ab RL 3.9a RI 2.9ab RI 3.9a W 2.9a W 3.9a LS 1.9a LS 3.9a LF 1.9b LF 3.9a LS 5-8	Reading, writing, listening and speaking, language foundation skills	A. Vocabulary and Listening: Animals B. Grammar: Talking about ability C. Culture: The British and their pets D. Reading: Animal communication E. Grammar: Nominal clauses F. Speaking: Topic presentation G. Writing Analysis: Descriptive essay G. Writing Task: Descriptive essay *Extended Lesson: (1) Skills Areas: Listening and Speaking – Teaching materials and lesson activities in light of more challenging AERO standards (2) Teaching Materials and Lesson Activities – Teachers own selections	Speaking: Presenting for a topic Reading: Skimming for the general idea, identifying the sequence of events, scanning for specific details Writing: Editing a text, reducing a text, writing a description about a topic Listening: Listening for gist and specific information Grammar: Talking about ability, using nominal clauses	Individual: Understanding content and vocabulary, expressing own opinions, writing for various purposes, mapping, etc. Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing, categorizing Whole Class: Discussing, presenting Games: Categorizing words, jeopardy, find and tell the differences, etc. *Tasks and Activities for Extended Lessons: At teacher discretion	In-Class Assessment: Comprehension check (e.g., multiple-choice, true/false, sentence completion, etc.), writing short answers, writing for various purposes, discussion and presentation Classwork: Attendance, participation, projects, discipline, etc. Homework: It depends on teachers discretion. Special Activities: Various club activities

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DEC.	2 (L)	RL 2.9ab RL 4.9ab	Reading, writing, listening and speaking, language foundation skills	A. Vocabulary and Listening: Headlines B. Grammar: Reported speech: statements and questions C. Culture: Newspaper D. Reading: The price of fame E. Grammar: Reporting verbs F. Speaking: Talking about statistics G. Writing Analysis: Review G. Writing Task: Review *Extended Lesson: (1) Skills Areas: Reading and Writing – Teaching materials and lesson activities in light of more challenging AERO standards (2) Teaching Materials and Lesson Activities – Teachers own selections	Speaking: Talking about statistics Reading: Scanning for specific information, understanding words from context, guessing meaning from context Writing: Writing a book review Listening: Listening for gist Grammar: Using reported speech in statements and questions, using reporting verbs	Individual: Understanding content and vocabulary, expressing own opinions, writing for various purposes, mapping, etc. Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing Whole Class: Discussing, presenting Games: Scavenger hunt, role-playing, jeopardy, interviewing, etc. *Tasks and Activities for Extended Lessons: At teacher discretion	Summative Assessment: Final Exam In-Class Assessment: Comprehension check (e.g., multiple-choice, true/false, sentence completion, etc.), writing short answers, writing for various purposes, discussion and presentation Classwork: Attendance, participation, projects, discipline, etc. Homework: It depends on teachers discretion. Special Activities: Various club activities
	2 (S)	RI 2.9ab RI 4.9ab					
	4 (R)	W 1.9a W 2.9a					
	2 (G)	LS 1.9a LS 2.9a					
	2 (W)	LF 1.9b LF 4.9a RL 5-8 RI 5-8 W 5-8					
JAN.	4 (L)	RL 2.9ab RL 4.9ab	Reading, writing, listening and speaking, language	A. Vocabulary and Listening: Opinion and belief B. Grammar: Question forms C. Culture: Religion D. Reading: Quiz shows E. Grammar: Question tags	Speaking: Expressing opinions with some evidence Reading: Scanning for specific information, understanding words	Individual: Understanding content and vocabulary, expressing own opinions, writing for various purposes,	In-Class Assessment: Comprehension check (e.g., multiple-choice, true/false, sentence completion, etc.),
	4 (S)	RI 2.9ab RI 4.9ab					

Month	# of Days	Core Standard	Strand	Content	Skills	Activities	Assessments
	8 (R) 4 (G) 4 (W)	W 1.9a W 2.9b LS 1.9a LS 3.9a LF 1.9b LF 3.9a LS 5-8	foundation skills	<p>F. Speaking: Expressing opinions</p> <p>G. Writing Analysis: Essay: opinion</p> <p>G. Writing Task: Essay: opinion</p> <p>*Extended Lesson:</p> <p>(1) Skills Areas: Listening and Speaking – Teaching materials and lesson activities in light of more challenging AERO standards</p> <p>(2) Teaching Materials and Lesson Activities – Teachers own selections</p>	<p>from context, guessing meaning from context</p> <p>Writing: Writing an opinion essay about a specific topic</p> <p>Listening: Listening for gist and specific information</p> <p>Grammar: Asking general knowledge questions, using questions tags and tag questions</p>	<p>mapping, etc.</p> <p>Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing</p> <p>Whole Class: Discussing, presenting, debating</p> <p>Games: Role-playing, tell me about, class survey, etc.</p> <p>*Tasks and Activities for Extended Lessons: At teacher discretion</p>	<p>writing short answers, writing for various purposes, discussion and presentation</p> <p>Classwork: Attendance, participation, projects, discipline, etc.</p> <p>Homework: It depends on teachers discretion.</p> <p>Special Activities: Various club activities</p>
FEB.	2 (L) 2 (S) 4 (R) 2 (G) 2 (W)	RL 2.9ab RL 3.9a RI 2.9ab RI 3.9a W 1.9a W 2.9b LS 1.9a LS 3.9a LF 1.9b LF 3.9a	Reading, writing, listening and speaking, language foundation skills	<p>A. Vocabulary and Listening: Global warming</p> <p>B. Grammar: Advice, obligation and prohibition</p> <p>C. Culture: Our vanishing planet</p> <p>D. Reading: Waste not, want not</p> <p>E. Grammar: Speculating: present, past and future</p> <p>F. Speaking: Role-play</p> <p>G. Writing Analysis: Essay: for and against</p> <p>G. Writing Task: Essay: for and against</p> <p>*Extended Lesson:</p> <p>(1) Skills Areas: Reading and</p>	<p>Speaking: Role-playing about a topic/situation</p> <p>Reading: Skimming for the general idea, scanning for specific details, looking for connections with a topic, grammar and vocabulary, identifying the sequence of events</p> <p>Writing: Writing a for and against essay on a specific topic</p> <p>Listening: Listening for gist and for specific words</p> <p>Grammar: Using modals for advice, obligation and</p>	<p>Individual: Understanding content and vocabulary, expressing own opinions, writing for various purposes, mapping, etc.</p> <p>Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing, reaching a conclusion</p> <p>Whole Class: Discussing, presenting, debating</p> <p>Games: Role-playing,</p>	<p>In-Class Assessment: Comprehension check (e.g., multiple-choice, true/false, sentence completion, etc.), writing short answers, writing for various purposes, discussion and presentation</p> <p>Classwork: Attendance, participation, projects, discipline, etc.</p> <p>Homework: It depends</p>

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		RL 5-8 RI 5-8 W 5-8		Writing – Teaching materials and lesson activities in light of more challenging AERO standards (2) Teaching Materials and Lesson Activities – Teachers own selections	prohibition, using modals of present, past, and future for speculating	word search, jeopardy, twenty questions, etc. *Tasks and Activities for Extended Lessons: At teacher discretion	on teachers discretion. Special Activities: Various club activities
MAR.	4 (L) 4 (S) 8 (R) 4 (G) 4 (W)	RL 2.9ab RL 4.9ab RI 2.9ab RI 4.9ab W 2.9b W 3.9b LS 1.9a LS 3.9a LF 1.9b LF 3.9a LS 5-8	Reading, writing, listening and speaking, language foundation skills	A. Vocabulary and Listening: The Internet B. Grammar: Modals in the past C. Culture: Social networking sites D. Reading: Another world E. Grammar: Mixed conditionals F. Speaking: Discussion G. Writing Analysis: Biography G. Writing Task: Biography *Extended Lesson: (1) Skills Areas: Listening and Speaking – Teaching materials and lesson activities in light of more challenging AERO standards (2) Teaching Materials and Lesson Activities – Teachers own selections	Speaking: Giving opinions, agreeing and disagreeing in discussions Reading: Scanning for specific information, understanding words from context Writing: Writing a biography of a famous person Listening: Listening for gist and specific information Grammar: Using modals in the past, using mixed conditionals	Individual: Understanding content and vocabulary, expressing own opinions, writing for various purposes, mapping, etc. Pair/Small Group: Describing, comparing and contrasting, giving opinions, agreeing and disagreeing, peer feedback on writing Whole Class: Discussing, presenting, debating Games: I spy, cross-word puzzle, spelling contest, story telling and memory game, etc. *Tasks and Activities for Extended Lessons: At teacher discretion	Summative Assessment: Mid-term In-Class Assessment: Comprehension check (e.g., multiple-choice, true/false, sentence completion, etc.), writing short answers, writing for various purposes, discussion and presentation Classwork: Attendance, participation, projects, discipline, etc. Homework: It depends on teachers discretion. Special Activities: Various club

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							activities
APR.	2 (L) 2 (S) 4 (R) 2 (G) 2 (W)	RL 2.9ab RL 3.9a RI 2.9ab RI 3.9a W 2.9b W 3.9b LS 1.9a LS 3.9a LF 1.9b LF 3.9a RL 5-8 RI 5-8 W 5-8	Reading, writing, listening and speaking, language foundation skills	A. Vocabulary and Listening: Working life B. Grammar: Habitual behavior (present and past) C. Culture: In search of a better life D. Reading: Making a name for yourself E. Grammar: Future in the past F. Speaking: Job interview G. Writing Analysis: Letter of application G. Writing Task: Letter of application *Extended Lesson: (1) Skills Areas: Reading and Writing – Teaching materials and lesson activities in light of more challenging AERO standards (2) Teaching Materials and Lesson Activities – Teachers own selections	Speaking: Role-playing a job interview Reading: Skimming for general ideas, scanning for specific information, identifying the sequence of events, understanding words from context Writing: Writing a letter of application Listening: Listening for gist and specific information Grammar: Using modals to talk about habitual behaviors, using future in the past	Individual: Understanding content and vocabulary, expressing own opinions, writing for various purposes, mapping, etc. Pair/Small Group: Describing, comparing and contrasting, giving opinions, agreeing and disagreeing, peer feedback on writing, role-playing in a job interview Whole Class: Discussing, presenting, debating Games: Cross-word puzzle, movie review, role-playing, etc. *Tasks and Activities for Extended Lessons: At teacher discretion	In-Class Assessment: Comprehension check (e.g., multiple-choice, true/false, sentence completion, etc.), writing short answers, writing for various purposes, discussion and presentation Classwork: Attendance, participation, projects, discipline, etc. Homework: It depends on teachers discretion. Special Activities: Various club activities
MAY	4 (L) 4 (S)	RL 3.9a RL 4.9ab RI 3.9a	Reading, writing, listening and speaking,	A. Vocabulary and Listening: Space B. Grammar: Passive C. Culture: Science fiction D. Reading: The ride of a	Speaking: Organizing and giving a presentation on a specific topic Reading: Identifying the sequence of events,	Individual: Understanding content and vocabulary, expressing own opinions, writing	Summative Assessment: Final Exam In-Class Assessment:

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	8 (R)	RI 4.9ab W 2.9b W 3.9b	language foundation skills	lifetime E. Grammar: Passive: advanced structures F. Speaking: Presentation G. Writing Analysis: Narrative G. Writing Task: Narrative *Extended Lesson: (1) Skills Areas: Listening and Speaking – Teaching materials and lesson activities in light of more challenging AERO standards (2) Teaching Materials and Lesson Activities – Teachers own selections	understanding words from context Writing: Writing a narrative Listening: Listening for gist and specific information Grammar: Using passive structures with different tenses and forms, using advanced passive structures	for various purposes, mapping, etc. Pair/Small Group: Describing, comparing and contrasting, giving opinions, agreeing and disagreeing, peer feedback on writing Whole Class: Discussing, presenting, debating Games: Word search, movie riddles, dictating a song, scavenger hunt, etc. *Tasks and Activities for Extended Lessons: At teacher discretion	Comprehension check (e.g., multiple-choice, true/false, sentence completion, etc.), writing short answers, writing for various purposes, discussion and presentation Classwork: Attendance, participation, projects, discipline, etc. Homework: It depends on teachers discretion. Special Activities: Various club activities

***NOTE:** Those in red were added based on the AERO Standards for Grade 9. Teachers are encouraged to take a look at the AERO Standards and carefully select teaching materials and activities to meet Standards 5-8. In so doing, teachers integrate different skills for teaching each separate skill class. For example, students in reading class can discuss (listening& speaking) after reading and summarize (writing) the reading to demonstrate their understanding.