**Curriculum Mapping** 

Grade: 9 (Intermediate)

School Year: 2018-2019

Month	# of Core Days Standard	Strand	Content	Skills	Activities	Assessments
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## **Subject: ELA**

				A. Vocabulary and Listening:	Speaking: Describing,	Individual:	In-Class Assessment:
AUG.	4 (L)	RL 2.9ab	Reading,	Talking about people	comparing and	Understanding	Comprehension
		RL 4.9ab	writing,	B. Grammar: Past and	contrasting	content and	check (e.g.,
			listening and	perfect tenses	Reading: Skimming for the	vocabulary, expressing	multiple-choice,
	4 (S)	RI 2.9ab	speaking,	C. Culture: Heroes	general idea, looking for	own opinions, writing	true/false, sentence
		RI 4.9ab	language	D. Reading: Survival at sea	connections with a topic,	for various purposes,	completion, etc.),
			foundation	E. Grammar: Past perfect	grammar and vocabulary,	mapping, etc.	writing short
	8 (R)	W2.9b	skills	F. Speaking: Talking about	identifying the sequence	Pair/Small Group:	answers, writing for
		W 3.9a		photos	of events, understanding	Describing, comparing	various purposes,
				G. Writing Analysis:	words from context	and contrasting,	discussion and
	4 (G)	LS 1.9a		Magazine article	Writing: Writing a magazine	discussing with	presentation
		LS 3.9a		G. Writing Task: Magazine	article giving an account	respect, peer	Classwork:
				article	of an event	feedback on writing	Attendance,
	4 (W)	LF 1.9b		*Extended Lesson:	<b>Listening:</b> Listening for gist	Whole Class: Discussing,	participation,
		LF 3.9a		(1) Skills Areas: Reading and	and specific information	presenting	projects, discipline,
				Writing – Teaching	Grammar: Using past and	Games: Hangman, who	etc.
				materials and lesson	perfect tenses, using past	am I?, guessing game,	Homework: It depends
				activities in light of more	perfect simple and	sentence race, etc.	on teachers
		RL 5-8		challenging AERO	continuous	*Tasks and Activities for	discretion.
		RI 5-8		standards		Extended Lessons:	Special Activities:
		W 5-8		(2) Teaching Materials and		At teacher discretion	Various club
				Lesson Activities –			activities
				Teachers own selections			
				A. Vocabulary and Listening:	Speaking: Discussing pros	Individual:	In-Class Assessment:
SEPT.	4 (L)	RL 2.9ab	Reading,	Value and price	and cons	Understanding	Comprehension
J	. (=/	RL 3.9a	writing,	<b>B. Grammar:</b> Determiners	Reading: Finding	content and	check (e.g.,
		NE 3.34	listening and	C. Culture: Property boom	expressions or ideas that	vocabulary, expressing	multiple-choice,
	4 (S)	RI 2.9ab	speaking,	<b>D. Reading:</b> Down and out	are similar to the missing	own opinions, writing	true/false, sentence
	. (5)	RI 3.9a	language	E. Grammar: Verb patterns	sentences to help decide	for various purposes,	completion, etc.),
		3.34	foundation	<b>F. Speaking:</b> Discussing pros	which sentence belongs	mapping, etc.	writing short
	8 (R)	W 1.9a	skills	and cons	in which space, scanning	Pair/Small Group:	answers, writing for
L	J ()		1 0			,	2

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**Curriculum Mapping** 

Grade: 9 (Intermediate)

School Year: 2018-2019

	# of	Core					
Month	Days	Standard	Strand	Content	Skills	Activities	Assessments
	Days	Standard					
		W 2.9a		G. Writing Analysis: Essay:	for specific details,	Describing, comparing	various purposes,
				for and against	identifying the sequence	and contrasting,	discussion and
	4 (G)	LS 1.9a		G. Writing Task: Essay: for	of events	discussing with	presentation
	, ,	LS 3.9a		and against	Writing: Writing an essay	respect, peer	Classwork:
				*Extended Lesson:	(for and against),	feedback on writing	Attendance,
	4 (W)	LF 1.9b		(1) Skills Areas: Listening	presenting a balanced	Whole Class: Discussing,	participation,
	' '	LF 3.9a		and Speaking – Teaching	argument	presenting	projects, discipline,
				materials and lesson	<b>Listening:</b> Listening for gist	Games: Hangman,	etc.
				activities in light of more	and specific information	vocabulary relay, class	Homework:
				challenging AERO	Grammar: Using	survey, celebrity info,	It depends on teachers
				standards	determiners, such as	etc.	discretion.
				(2) Teaching Materials and	articles and quantifiers,	*Tasks and Activities for	Special Activities:
				Lesson Activities –	using different verb	Extended Lessons:	Various club
		LS 5-8		Teachers own selections	patterns	At teacher discretion	activities
					·		
				A. Vocabulary and Listening:	Speaking: Presenting	Individual:	Summative
OCT.	4 (L)	RL 2.9ab	Reading,	Stages of life	arguments	Understanding	Assessment: Mid-
		RL 4.9ab	writing,	B. Grammar: Talking about	Reading: Identifying the	content and	term exam
			listening and	the future	main idea of a text,	vocabulary, expressing	
	4 (S)	RI 2.9ab	speaking,	C. Culture: Young and old	scanning for specific	own opinions, writing	In-Class Assessment:
		RI 4.9ab	language	D. Reading: Closing the	details, guessing meaning	for various purposes,	Comprehension
			foundation	generation gap	from context	mapping, etc.	check (e.g.,
	8 (R)	W 2.9b	skills	E. Grammar: Future	Writing: Describing a person	Pair/Small Group:	multiple-choice,
		W 4.9a		continuous and future	Listening: Listening for gist	Describing, comparing	true/false, sentence
				perfect	and specific information	and contrasting,	completion, etc.),
	4 (G)	LS 1.9a		F. Speaking: Presenting	<b>Grammar:</b> Talking about the	discussing with	writing short
		LS 4.9a		arguments	future, using future	respect, peer	answers, writing for
				G. Writing Analysis:	continuous and future	feedback on writing	various purposes,
	4 (W)	LF 1.9b		Describing a person	perfect	Whole Class: Discussing,	discussion and
		LF 3.9a		G. Writing Task: Description		presenting	presentation
				of a person		Games: Acting class,	Classwork:
				*Extended Lesson:		vocabulary relay,	Attendance,
				(1) Skills Areas: Reading and		guess who, whispering	participation,
				Writing – Teaching		game, etc.	projects, discipline,

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**Curriculum Mapping** 

Grade: 9 (Intermediate)

School Year: 2018-2019

l Month I	# of	Core	Strand	Content	Skills	Activities	Assessments
L	Days	Standard					
		RL 5-8 RI 5-8 W 5-8		materials and lesson activities in light of more challenging AERO standards (2) Teaching Materials and Lesson Activities – Teachers own selections		*Tasks and Activities for Extended Lessons: At teacher discretion	etc.  Homework: It depends on teachers discretion.  Special Activities:  Various club activities
8	4 (L) 4 (S) 8 (R) 4 (G) 4 (W)	RL 2.9ab RL 3.9a RI 2.9ab RI 3.9a W 2.9a W 3.9a LS 1.9a LS 3.9a LF 1.9b LF 3.9a	Reading, writing, listening and speaking, language foundation skills	A. Vocabulary and Listening:     Animals  B. Grammar: Talking about ability  C. Culture: The British and their pets  D. Reading: Animal communication  E. Grammar: Nominal clauses  F. Speaking: Topic presentation  G. Writing Analysis: Descriptive essay  G. Writing Task: Descriptive essay  *Extended Lesson:  (1) Skills Areas: Listening and Speaking – Teaching materials and lesson activities in light of more challenging AERO standards  (2) Teaching Materials and Lesson Activities –	Speaking: Presenting for a topic  Reading: Skimming for the general idea, identifying the sequence of events, scanning for specific details  Writing: Editing a text, reducing a text, writing a description about a topic  Listening: Listening for gist and specific information  Grammar: Talking about ability, using nominal clauses	Individual:    Understanding    content and    vocabulary, expressing    own opinions, writing    for various purposes,    mapping, etc.  Pair/Small Group:    Describing, comparing    and contrasting,    discussing with    respect, peer    feedback on writing,    categorizing  Whole Class: Discussing,    presenting  Games: Categorizing    words, jeopardy, find    and tell the    differences, etc.  *Tasks and Activities for Extended Lessons: At teacher discretion	In-Class Assessment:     Comprehension     check (e.g.,     multiple-choice,     true/false, sentence     completion, etc.),     writing short     answers, writing for     various purposes,     discussion and     presentation  Classwork:     Attendance,     participation,     projects, discipline,     etc.  Homework: It depends     on teachers     discretion.  Special Activities:     Various club     activities

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**Curriculum Mapping** 

Grade: 9 (Intermediate)

School Year: 2018-2019

Month	# of	Core	Ctuond	Contont	Skills	Activities	Accomments
IVIONTI	Days	Standard	Strand	Content	SKIIIS	Activities	Assessments
				A. Vocabulary and Listening:	Speaking: Talking about	Individual:	Summative
DEC.	2 (L)	RL 2.9ab	Reading,	Headlines	statistics	Understanding	Assessment: Final
		RL 4.9ab	writing,	<b>B. Grammar:</b> Reported	Reading: Scanning for	content and	Exam
			listening and	speech: statements and	specific information,	vocabulary, expressing	
	2 (S)	RI 2.9ab	speaking,	questions	understanding words	own opinions, writing	In-Class Assessment:
		RI 4.9ab	language	C. Culture: Newspaper	from context, guessing	for various purposes,	Comprehension
			foundation	<b>D. Reading:</b> The price of	meaning from context	mapping, etc.	check (e.g.,
	4 (R)	W 1.9a	skills	fame	Writing: Writing a book	Pair/Small Group:	multiple-choice,
		W 2.9a		<b>E. Grammar:</b> Reporting verbs	review	Describing, comparing	true/false, sentence
				F. Speaking: Talking about	<b>Listening:</b> Listening for gist	and contrasting,	completion, etc.),
	2 (G)	LS 1.9a		statistics	Grammar: Using reported	discussing with	writing short
		LS 2.9a		G. Writing Analysis: Review	speech in statements and	respect, peer	answers, writing for
				G. Writing Task: Review	questions, using	feedback on writing	various purposes,
	2 (W)	LF 1.9b		*Extended Lesson:	reporting verbs	Whole Class: Discussing,	discussion and
		LF 4.9a		(1) Skills Areas: Reading and		presenting	presentation
				Writing – Teaching		Games: Scavenger hunt,	Classwork:
				materials and lesson		role-playing, jeopardy,	Attendance,
		RL 5-8		activities in light of more		interviewing, etc.	participation,
		RI 5-8		challenging AERO		*Tasks and Activities for	projects, discipline,
		W 5-8		standards		Extended Lessons:	etc.
				(2) Teaching Materials and		At teacher discretion	Homework: It depends
				Lesson Activities –			on teachers
				Teachers own selections			discretion.
							Special Activities:
							Various club
							activities
				A. Vocabulary and Listening:	Speaking: Expressing	Individual:	In-Class Assessment:
JAN.	4 (L)	RL 2.9ab	Reading,	Opinion and belief	opinions with some	Understanding	Comprehension
		RL 4.9ab	writing,	<b>B. Grammar:</b> Question forms	evidence	content and	check (e.g.,
			listening and	C. Culture: Religion	Reading: Scanning for	vocabulary, expressing	multiple-choice,
	4 (S)	RI 2.9ab	speaking,	D. Reading: Quiz shows	specific information,	own opinions, writing	true/false, sentence
		RI 4.9ab	language	E. Grammar: Question tags	understanding words	for various purposes,	completion, etc.),

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**Curriculum Mapping** 

Grade: 9 (Intermediate)

School Year: 2018-2019

	l ,, c						
Month	# of	Core	Strand	Content	Skills	Activities	Assessments
	Days	Standard					
		T				<u> </u>	1
			foundation	F. Speaking: Expressing	from context, guessing	mapping, etc.	writing short
	8 (R)	W 1.9a	skills	opinions	meaning from context	Pair/Small Group:	answers, writing for
		W 2.9b		G. Writing Analysis: Essay:	Writing: Writing an opinion	Describing, comparing	various purposes,
				opinion	essay about a specific	and contrasting,	discussion and
	4 (G)	LS 1.9a		G. Writing Task: Essay:	topic	discussing with	presentation
		LS 3.9a		opinion	<b>Listening:</b> Listening for gist	respect, peer	Classwork:
				*Extended Lesson:	and specific information	feedback on writing	Attendance,
	4 (W)	LF 1.9b		(1) Skills Areas: Listening	Grammar: Asking general	Whole Class: Discussing,	participation,
		LF 3.9a		and Speaking – Teaching	knowledge questions,	presenting, debating	projects, discipline,
				materials and lesson	using questions tags and	Games: Role-playing, tell	etc.
				activities in light of more	tag questions	me about, class	Homework: It depends
		LS 5-8		challenging AERO		survey, etc.	on teachers
				standards		*Tasks and Activities for	discretion.
				(2) Teaching Materials and		Extended Lessons:	Special Activities:
				Lesson Activities –		At teacher discretion	Various club
				Teachers own selections			activities
				A. Vocabulary and Listening:	Speaking: Role-playing	Individual:	In-Class Assessment:
FEB.	2 (L)	RL 2.9ab	Reading,	Global warming	about a topic/situation	Understanding	Comprehension
		RL 3.9a	writing,	<b>B. Grammar:</b> Advice,	Reading: Skimming for the	content and	check (e.g.,
			listening and	obligation and prohibition	general idea, scanning	vocabulary, expressing	multiple-choice,
	2 (S)	RI 2.9ab	speaking,	C. Culture: Our vanishing	for specific details,	own opinions, writing	true/false, sentence
		RI 3.9a	language	planet	looking for connections	for various purposes,	completion, etc.),
			foundation	<b>D. Reading:</b> Waste not, want	with a topic, grammar	mapping, etc.	writing short
	4 (R)	W 1.9a	skills	not	and vocabulary,	Pair/Small Group:	answers, writing for
		W 2.9b		E. Grammar: Speculating:	identifying the sequence	Describing, comparing	various purposes,
				present, past and future	of events	and contrasting,	discussion and
	2 (G)	LS 1.9a		F. Speaking: Role-play	Writing: Writing a for and	discussing with	presentation
		LS 3.9a		G. Writing Analysis: Essay:	against essay on a	respect, peer	Classwork:
				for and against	specific topic	feedback on writing,	Attendance,
	2 (W)	LF 1.9b		<b>G. Writing Task:</b> Essay: for	<b>Listening:</b> Listening for gist	reaching a conclusion	participation,
		LF 3.9a		and against	and for specific words	Whole Class: Discussing,	projects, discipline,
				*Extended Lesson:	Grammar: Using modals for	presenting, debating	etc.
				(1) Skills Areas: Reading and	advice, obligation and	Games: Role-playing,	Homework: It depends

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**Curriculum Mapping** 

Grade: 9 (Intermediate)

School Year: 2018-2019

Month	# of	Core	Strand	Content	Skills	Activities	Assessments
	Days	Standard					
				Muiting Tapahing	nunhihitian voina mandala	ord coord	an tanahara
				Writing – Teaching	prohibition, using modals	word search,	on teachers
				materials and lesson	of present, past, and	jeopardy, twenty	discretion.
				activities in light of more	future for speculating	questions, etc.	Special Activities:
				challenging AERO		*Tasks and Activities for	Various club
		RL 5-8		standards		Extended Lessons:	activities
		RI 5-8		(2) Teaching Materials and		At teacher discretion	
		W 5-8		Lesson Activities –			
				Teachers own selections			
				A. Vocabulary and Listening:	Speaking: Giving opinions,	Individual:	Summative
MAR.	4 (L)	RL 2.9ab	Reading,	The Internet	agreeing and disagreeing	Understanding	Assessment: Mid-
11.2.11	' (-/	RL 4.9ab	writing,	<b>B. Grammar:</b> Modals in the	in discussions	content and	term
		in i	listening and	past	Reading: Scanning for	vocabulary, expressing	
	4 (S)	RI 2.9ab	speaking,	C. Culture: Social networking	specific information,	own opinions, writing	In-Class Assessment:
	. (5)	RI 4.9ab	language	sites	understanding words	for various purposes,	Comprehension
		111 1.545	foundation	<b>D. Reading:</b> Another world	from context	mapping, etc.	check (e.g.,
	8 (R)	W 2.9b	skills	E. Grammar: Mixed	Writing: Writing a	Pair/Small Group:	multiple-choice,
	0 (11)	W 3.9b	SKIIIS	conditionals	biography of a famous	Describing, comparing	true/false, sentence
		W 3.35		F. Speaking: Discussion	person	and contrasting, giving	completion, etc.),
	4 (G)	LS 1.9a		G. Writing Analysis:	<b>Listening:</b> Listening for gist	opinions, agreeing and	writing short
	1 (0)	LS 3.9a		Biography	and specific information	disagreeing, peer	answers, writing for
		23 3.34		G. Writing Task: Biography	Grammar: Using modals in	feedback on writing	various purposes,
	4 (W)	LF 1.9b		*Extended Lesson:	the past, using mixed	Whole Class: Discussing,	discussion and
	'("")	LF 3.9a		(1) Skills Areas: Listening	conditionals	presenting, debating	presentation
				and Speaking – Teaching	Soliditionals	Games: I spy, cross-word	Classwork:
				materials and lesson		puzzle, spelling	Attendance,
		LS 5-8		activities in light of more		contest, story telling	participation,
				challenging AERO		and memory game,	projects, discipline,
				standards		etc.	etc.
				(2) Teaching Materials and		*Tasks and Activities for	Homework: It depends
				Lesson Activities –		Extended Lessons:	on teachers
				Teachers own selections		At teacher discretion	discretion.
				. cachers own scientifis		At teacher discretion	Special Activities:
							Various club
							various ciub

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**Curriculum Mapping** 

Grade: 9 (Intermediate)

School Year: 2018-2019

Month	# of	Core	Strand	Content	Skills	Activities	Assessments
	Days	Standard		331133113			
	Γ		Τ			<u> </u>	
							activities
				A. Vocabulary and Listening:	Speaking: Role-playing a job	Individual:	In-Class Assessment:
APR.	2 (L)	RL 2.9ab	Reading,	Working life	interview	Understanding	Comprehension
	. ,	RL 3.9a	writing,	B. Grammar: Habitual	Reading: Skimming for	content and	check (e.g.,
			listening and	behavior (present and	general ideas, scanning	vocabulary, expressing	multiple-choice,
	2 (S)	RI 2.9ab	speaking,	past)	for specific information,	own opinions, writing	true/false, sentence
		RI 3.9a	language	C. Culture: In search of a	identifying the sequence	for various purposes,	completion, etc.),
			foundation	better life	of events, understanding	mapping, etc.	writing short
	4 (R)	W 2.9b	skills	D. Reading: Making a name	words from context	Pair/Small Group:	answers, writing for
		W 3.9b		for yourself	Writing: Writing a letter of	Describing, comparing	various purposes,
				E. Grammar: Future in the	application	and contrasting, giving	discussion and
	2 (G)	LS 1.9a		past	<b>Listening:</b> Listening for gist	opinions, agreeing and	presentation
		LS 3.9a		F. Speaking: Job interview	and specific information	disagreeing, peer	Classwork:
				<b>G. Writing Analysis:</b> Letter of	Grammar: Using modals to	feedback on writing,	Attendance,
	2 (W)	LF 1.9b		application	talk about habitual	role-playing in a job	participation,
		LF 3.9a		G. Writing Task: Letter of	behaviors, using future in	interview	projects, discipline,
				application	the past	Whole Class: Discussing,	etc.
				*Extended Lesson:		presenting, debating	Homework: It depends
				(1) Skills Areas: Reading and		Games: Cross-word	on teachers
				Writing – Teaching		puzzle, movie review,	discretion.
		D. E.O.		materials and lesson		role-playing, etc.	Special Activities:
		RL 5-8		activities in light of more		*Tasks and Activities for	Various club
		RI 5-8		challenging AERO		Extended Lessons:	activities
		W 5-8		standards		At teacher discretion	
				(2) Teaching Materials and Lesson Activities –			
				Teachers own selections			
				reactiers own selections			
				A. Vocabulary and Listening:	Speaking: Organizing and	Individual:	Summative
MAY	4 (L)	RL 3.9a	Reading,	Space	giving a presentation on	Understanding	Assessment: Final
		RL 4.9ab	writing,	B. Grammar: Passive	a specific topic	content and	Exam
			listening and	C. Culture: Science fiction	Reading: Identifying the	vocabulary, expressing	
	4 (S)	RI 3.9a	speaking,	<b>D. Reading:</b> The ride of a	sequence of events,	own opinions, writing	In-Class Assessment:

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**Curriculum Mapping** 

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School Year: 2018-2019

Month # of Days	Core Standard	Strand	Content	Skills	Activities	Assessments
8 (R) 4 (G) 4 (W)	RI 4.9ab W 2.9b W 3.9b LS 2.9a LS 4.9a LF 1.9b LF 4.9a LS 5-8	language foundation skills	lifetime  E. Grammar: Passive: advanced structures  F. Speaking: Presentation  G. Writing Analysis: Narrative  G. Writing Task: Narrative *Extended Lesson: (1) Skills Areas: Listening and Speaking – Teaching materials and lesson activities in light of more challenging AERO standards (2) Teaching Materials and Lesson Activities – Teachers own selections	understanding words from context Writing: Writing a narrative Listening: Listening for gist and specific information Grammar: Using passive structures with different tenses and forms, using advanced passive structures	for various purposes, mapping, etc.  Pair/Small Group:  Describing, comparing and contrasting, giving opinions, agreeing and disagreeing, peer feedback on writing  Whole Class: Discussing, presenting, debating  Games: Word search, movie riddles, dictating a song, scavenger hunt, etc.  *Tasks and Activities for Extended Lessons:  At teacher discretion	Comprehension check (e.g., multiple-choice, true/false, sentence completion, etc.), writing short answers, writing for various purposes, discussion and presentation  Classwork: Attendance, participation, projects, discipline, etc.  Homework: It depends on teachers discretion.  Special Activities: Various club activities

\*NOTE: Those in red were added based on the AERO Standards for Grade 9. Teachers are encouraged to take a look at the AREO Standards and carefully select teaching materials and activities to meet Standards 5-8. In so doing, teachers integrate different skills for teaching each separate skill class. For example, students in reading class can discuss (<u>listening</u>& <u>speaking</u>) after <u>reading</u> and summarize (<u>writing</u>) the reading to demonstrate their understanding.

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